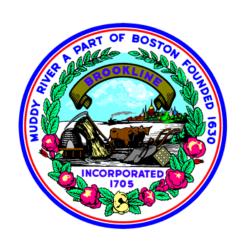
Town of Brookline

Updated Disparity Report March 2022



Brookline Office of Diversity, Inclusion, and Community Relations

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The Town of Brookline FINAL Disparity Report February 8, 2022

Executive Summary

In November 2020 Brookline Town Meeting voted for the Town of Brookline to prepare a Report on the Disparities within the Brookline community to better identify equity gaps in basic needs, and access barriers to services and programs that Brookline residents are facing. A working group composed of community members and representatives from various Brookline organizations, led by the Office of Diversity, Inclusion, and Community Relations, has spent the last year collaborating with other Town Departments and community organizations to prepare a Report on ways to repair and comprehensively address the disparities in Brookline. The full Disparity Report reflects qualitative and quantitative data that was available within the municipality and community organizations within Brookline. This Report identifies and defines the disparities that exist in Brookline's programming, resources, and services among traditionally underrepresented groups, and includes recommendations on fiscal allocations to the Town Budget, as well as concrete actions that should be taken by the Town to address and remedy those Disparities.

Many of the disparities that the Working Group examined are systemic in nature and are interconnected and interdependent in many ways. The Working Group has identified 5 key overarching recommendations based on the key findings and narratives that are addressed in the following full Report. All recommendations are designed to ensure that Brookline becomes a Town where no disparities or discrimination occurs on basis of race/ethnicity, gender, sexuality, disability, veteran status, age, citizenship status, or spoken language. It is also suggested that all recommendations should be implemented and designed using the overarching principles of Universal Design Concepts (see definition starting on page 69).

Overarching KEY Recommendations

1) A Town-wide commitment to addressing systemic barriers and redesigning the systems themselves to fix current disparities and prevent future ones.

- Specific recommended actions: favorable action on relevant WAs that ensure and increase community access to all town activities, including language access, and access to hybrid and virtual meetings.
- 2) The creation and full funding of a Town of Brookline Social Services department as a means to create synergies and coordination of community and State resources. Recommended roles of this department would be to:
 - establish clear SMART outcome goals for all disparity measures, and a regular processes for analyzing the effectiveness of existing and new programs;
 - ensure that this assessment of Town disparities is re-conducted at a minimum of every three years, and updated annually with any significant changes to program offerings, including tracking how many recommendations have been implemented and funded.
- 3) Equity and engagement of all residents and community members is essential to mitigate disparities, especially the engagement of those residents that are experiencing the disparities. The Town needs to prioritize equitable communication for all Town services, government, and events.
 - Specific recommendations include:
 - commit to re-assessment of townwide communications by each department;
 - user experience study of Town website and payment sites and BrookOnline;
 - inclusion of those experiencing the service disparities in discussions/decision-making about the network of services;
 - re-assessment of data collection and inter-agency sharing practices;
 - o a publicly available anonymized data portal.
- 4) Ensure that *all* community members have access to all aspects of public safety; including emergency response, mental health services, and proactive and preventative health programs.
 - Specific recommendations include:
 - support the recent recommendation of the Select Board to create a parallel, unarmed public-health-based emergency response service;
 - provide Town resources to the Brookline Center and related organizations to expand their clinical mental health program;
 - expand the existing wellness check program for all at-risk residents;

- ensure that all students and all residents have access to social workers;
- provide support for unhoused community members, and those at risk of losing housing;
- proactive and preventative health programs such as blood pressure clinics, access to COVID testing, vaccination, and other healthcare needs.
- 5) Commit to finding ways to make Brookline more affordable (housing, education, employment, childcare) which would improve the overall quality of life of all residents. Ensure Brookline's educational and childcare programs expand and adapt with the needs of a growing and more diverse population.
 - Specific recommendations:
 - consider zoning reform and related efforts to increase housing affordability;
 - reconsider rent control and rent stabilization;
 - make application assistance available to residents who are applying for housing assistance and/or employment (build on existing Brookline Center and social worker programs);
 - ensure that childcare, after-school programs, and electives/regular curriculum courses including advanced placement are affordable for all.

In February 2022, the Working Group will actively be reaching out to Brookline residents to encourage them to attend one of two Disparity Report Community Forums in advance of review of the Town budget and warrant articles for the Spring Town Meeting in May 2022.

If you have any questions about the Disparity Report or would like to provide feedback or learn more about the Working Group and the process of compiling this Report, please contact Caitlin Starr, MPH, CDE at 617-730-2345 or at cstarr@brooklinema.gov. A copy of this report, a short presentation of the disparities and recommendations, and the data collected by the Working Group will remain available at https://www.brooklinema.gov/1898/Disparity-Report.

Background

The Disparity Report was undertaken as a result of a Special Town Meeting Warrant Article 32 that was passed on Day 5 of the November 17, 2020 Special Town Meeting. The Warrant Article urged the Town to reconcile gaps and disparities through direct budgeting by identifying the unmet needs of the traditionally underrepresented communities in Brookline; primarily residents of color, low income residents, residents with disabilities, and aging residents. To identify these needs, the Town needed to gather data from the various social and community organizations as well as groups that specifically serve these groups of residents, and establish a baseline of services currently available, as well as the gaps in services needed but currently unavailable.

This Disparity Report is the result of that effort, and reflects both the qualitative and quantitative data that was available within the municipality and community organizations of Brookline. This report reflects the intent to identify the Disparities that exist in Brookline's programming, resources, and services among these traditionally underrepresented groups, and ultimately includes recommendations on fiscal allocations to the Town Budget, as well as concrete actions that need to be taken by the Town to address and remedy those Disparities.

A working group comprised of the Assistant Director in the Brookline Office of Diversity, Inclusion, and Community Relations, Brookline's ADA Coordinator, representatives from the Commission for Diversity, Inclusion, and Community Relations, Brookline Housing Authority, Steps to Success, Mutual Aid Brookline, the Senior Center, Building a Better Brookline and other Brookline community groups was formed. For the purposes of this report, they identified and defined fourteen Disparity Measures to evaluate. The full Disparity Report will look at the following measures:

- access to technology
- access to food,
- access and availability to Covid-19 testing and vaccination,
- education,
- employment,
- housing status and affordability,
- health disparities,
- mental health disorders and substance use disorders,
- quality of life measures.
- access to adequate transportation,
- Public Safety services,
- language access,
- childcare,
- Universal Design concept.

Report Measures: Definitions, Data and Findings, and Recommendations

Technology Access

Technology Access is defined as access to broadband internet (BIA), access to a functioning computer, and access to a functioning cell phone. Access to the internet and adequate technology devices is critical for individuals, families, and communities to conduct the basic functions of living, learning, working, and playing in a healthy manner. The American Medical Association has identified and defined six different social determinants of health. These include access to the healthcare system, economic stability, education, food, community and social context, neighborhood and physical environment, and information. The COVID-19 pandemic has proven that a lack of BIA affects each of these social determinants, as well as another domain that has become increasingly important - access to credible information. In order to access BIA, people must have the appropriate devices, such as a functioning computer and/or cell phone, as well as some training on how to use the devices and their common functions, such as email, video calling, and setting up telehealth appointments.1 Our society is quickly moving to more online and remote operations including job searches/applications, filing for unemployment benefits, attending school and work, and accessing healthcare. It is imperative that all residents have the technology access to fully participate in all of these services and opportunities.

According to the Brookline Housing Authority (BHA) approximately 984 households are living in properties owned and managed by the housing authority. Roughly half of households live in elderly/disabled properties, and the other households in family properties. The Brookline Housing Authority receives funding support from the state, federal, local (including CDBG), tax credit properties, and private philanthropy.

With respect to data on Internet connectivity, a phone and paper mail survey on technology was conducted by a third party at the BHA's elderly properties. (Figure 1). Attempts were made to contact all residents of these properties by phone, and the response rate was roughly 50% of the BHA elderly households. Surveys of BHA families with children have found near-universal access to broadband internet, with varying levels of affordability.

https://doi.org/10.2105/AJPH.2020.305784

¹ Benda, N. C., Veinot, T. C., Sieck, C. J., & Ancker, J. S. (2020). Broadband internet access is a social determinant of health! In *American Journal of Public Health* (Vol. 110, Issue 8, pp. 1123–1125). American Public Health Association Inc.

Kickham

| 3/25 (12%) no technology devices | 3/25 (12%) no wifi or internet connection | 2/25 (8%) have interest for new devices | 2/25 (8%) agreed with virtual activities | 5/25 (20%) agreed with outdoor activities |
|--------------------------------------|---|---|---|--|
| Col. Floyd | | | | 33.77.00 |
| 7/26 (27%) no technology devices | 8/26 (31%) no wifi or internet connection | 1/26 (4%) have interest for new devices | 3/26 (11.5%) agreed with virtual activities | 7/26 (27%) agreed with outdoor activities |
| Morse | | | | |
| 12/40 (30%) no technology devices | 13/40 (32.5%) no wifi or internet connection | 1/40 (2.5%) have interest for new devices | 8/40 (20%) agreed with virtual activities | 9/40 (22.5%) agreed with outdoor activities |

Figure 1. Data from Phone Survey of 3 BHA Elderly Properties

The Brookline Housing Authority currently provides a high speed internet hook up in all units through Discount RCN, Comcast, and Starry Internet service for residents of public housing at the monthly rate of \$10-\$15/month. BHA also offers Internet access in community rooms or designated family learning centers. However, due to redevelopment activity and COVID precautions, communal Internet access continues to be limited. To support expanded access, the Brookline Housing Authority contracted with Starry Internet to provide prequalified access to the discounted "Starry Connect" program which provides streamlined access to affordable Internet service. Through the federally funded "Emergency Broadband Benefit" (EBB) program, BHA residents may qualify for up to \$50/month Internet service free of charge through the duration of the pandemic. BHA has used a variety of outreach strategies to inform and assist residents about available resources.

The Public Library of Brookline provides several resources and services that assist with overcoming barriers to accessing technology. The Library offers free wifi for the public. While the Library buildings were not open to the public due to COVID-19 for some time, the wifi was still up and running, and there were signs posted outside the Library letting the public know that they were in range. The Library reported approximately 500 uses of the Library public wifi network in an 8 week period from December 2020-Feb 2021. They also offer Hotspots for checkout. They have a total of 30 Sprint Pocket WiFi units that may be checked out for two weeks, and are requestable for pickup at the owning library. Each unit has an unlimited data plan and

should work wherever Sprint has network coverage. There have been 84 circulations of these Hotspots this fiscal year. As far as access to computers and other hardware, the Library has Chromebooks available for 2-week checkouts (with or without a wifi hotspot). A Chromebook is a simple laptop computer that lets you browse the internet, participate in web conferences/video meetings, and do word processing as long as you have a wifi connection. As of the beginning of February 2021, the Library had checked out 24 Chromebooks since they started offering them in November 2020. In non-pandemic times, the Library offers in-library desktop use to any member of the public, and doesn't require a library card. The Library also has iPads available for two week checkouts. The Library also offers printing services to the community. In non-pandemic times, people can come into the library and print: \$0.15 / page black and white, or \$0.40 / page color. On Tuesday, February 16, 2021, the Library began an email-to-print service where residents can print 15 free pages of black and white printing per person per day. The Library does not have fax machines at any of the three locations, although patrons can utilize photocopiers with scanning capability. Lastly, the Library shared with the Working Group that there are reference librarians who can offer assistance with library resources (plus basic computer/internet skills) Monday -Thursday, 9 a.m. - 9 p.m., Friday - Saturday, 9 a.m. - 5 p.m. These reference services are currently available by phone, chat, or email. In non-pandemic times, they also offer one-on-one in person appointments with a librarian for longer, more in-depth questions.

The Public Library of Brookline reports receiving non Town funding from the Board of Library Trustees trust funds, Friends of the Brookline Public Library, the Brookline Library Foundation, State Aid from the Massachusetts Board of Library Commissioners (MBLC), and in the past received a Library Services and Technology Act grant through MBLC.

The Brookline Office of Emergency Management At the beginning of COVID-19, the Emergency Management team realized the need of seniors and adults with disabilities living alone who were now isolated at home with no access to the community at large, leaving a large population of the Brookline community in need of food, medicine, and other essentials. Those seniors and adults with disabilities living alone that had previously relied on access to the internet or computers at the Library or residential community rooms, no longer had those resources at their disposal. In February 2021, the Brookline Office of Emergency Management applied for grant funding for technology for Brookline's senior residents to help fund the "Tech Buddies Program" in the amount of \$40,000. The Tech Buddies Program's objective is to provide internet access, devices, and education and training on how to use the devices to Brookline seniors and adults with disabilities in need. At the time of the grant proposal, the initial funding was anticipated to be used to procure approximately 100 Samsung

Tab A Tablets, and to pay for internet access for seniors or adults with disabilities living alone who do not have the resources. \$28,000 was awarded by the Metropolitan Area Planning Council (MAPC) and the program engaged community partners to assist in identifying seniors and high school students who would serve as the Senior's support system, and who would develop and share visual tutorials. They created flyers in multiple languages (currently, English, Russian, Chinese, Korean, and Spanish) and did not put definitive criteria for the program on their flier in the hopes of encouraging people to not self-select out of the program. Their points-of -contact took down information on a Google Form designed to determine initial eligibility and volunteers verified information and sought income information when necessary. If they did not qualify for Tech Buddies the resident was given information about other programs they may qualify for.

Data regarding program participants is as follows (as of January 26, 2022):

Number of people who have applied: 84 Number of people who qualified: 60

of the 60:

- 27 need both tablet **and** internet
- 27 need only a tablet
- 2 need only internet access
- 5 have withdrawn from the program

Delivery:

34 tablets have been delivered

Demographic data provided:

- 40.4% of respondents live at BHA
- 57.1% of respondents not living at BHA are on a public assistance program
- 66.7% not living at BHA or on a public assistance program are at (or below) the 200% poverty level.

The Town of Brookline has secured a contract with Comcast for their Internet Essentials program. There are 50 promo codes to distribute to residents. There are 16 participants signed up for Comcast, 4 are still pending modem installation.

While the immediate need for more support services for seniors surrounding access to technology was exacerbated by the pandemic, the need for a program such as this is long-term.

The Office of Emergency Management has also broadcast an announcement about the upcoming 3G shutdown. As per the press release on December 3, 2021, "mobile carriers plan to retire 3G networks, which rely on older technology, beginning in early 2022 in order to allow for more advanced and reliable network services, including 5G. As a result, some older phones and devices will lose call and data functions, including the ability to contact 911." The 3G shutdown will disproportionately impact community members who function with older or lower-cost devices, and those who use medical alert devices who may not have internet access to read relevant press releases about the shutdown.

According to the FCC, AT&T announced that it will finish shutting down its 3G network by February 2022. Verizon announced that it will finish shutting down its 3G network by December 31, 2022. T-Mobile announced that it will finish shutting down Sprint's 3G CDMA network by March 31, 2022 and Sprint's 4G LTE network by June 30, 2022. It also announced it will shut down T-Mobile's 3G UMTS network by July 1, 2022, but has not yet announced a shutdown date for its 2G network. Many carriers, such as Cricket, Boost, Straight Talk, and several Lifeline mobile service providers, utilize AT&T's, Verizon's, and T-Mobile's networks. These dates, however, may be misleading to people actively using 3G devices, as they are the *completion* dates for the shutdown.³

The Town should continue to monitor disparities being exacerbated by planned obsolescence of crucial communications technologies and actively assist community members with transitioning to other devices. The importance of the ability to communicate with family, friends, and emergency services cannot be overstated, particularly for community members who are living in isolation due to comorbidities for COVID-19 or separated from their usual in-person support systems. The Samsung tablets offered by the Tech Buddies program can help bridge the 3G shutdown gap.

Finally, the Office of Emergency Preparedness reported that aside from the MAPC grant to fund the Tech Buddies Program, they work with a grant funded by Homeland Security's Urban Area Security Initiative (UASI) for the Emergency Preparedness Buddies Program. UASI also covers personnel for the Tech Buddies Program.

² "Brookline Office of Emergency Management Provides Information Ahead of 3G Cellular Network Shutdown." Accessed 02 February 2022.

https://brooklinecovid19.com/2021/12/03/brookline-office-of-emergency-management-provides-information-ahead-of-3g-cellular-network-shutdown

³ Federal Communications Commission. "Plan Ahead for Phase Out of 3G." Accessed 02 February 2022. https://www.fcc.gov/consumers/guides/plan-ahead-phase-out-3g-cellular-networks-and-service

Recommendations:

- Provide additional annual funding to allow for sustainable support of the "Tech Buddies" program.
- Assist the Public Library of Brookline with community communications about the resources available, and increase utilization of those resources.
- Provide communications in several languages and identify Town support to ensure that residents in need have access to federal programs such as Lifeline and the Emergency Broadband Benefit.
- Continue to publicize virtual Town meetings as broadly as possible to enable increased public participation and communication.
- Ensure that post COVID-19, in-person meeting rooms throughout the Town have the proper technology and tools to allow for simultaneous remote access participation.
- Monitor planned obsolescence, particularly in communications and medical devices, and work with residents to ensure technological shutdowns are not impacting access to services

Availability and Access of COVID-19 Testing and Vaccination

Defined as the Brookline community access to COVID-19 testing, as well as equitable distribution of the vaccine as it becomes available. BIPOC communities have been the hardest hit by the Covid-19 pandemic, yet they are being vaccinated in the lowest numbers. Statewide, as of January 28th, 2021 only 2.6% of people vaccinated identified as Latinx, and 3.3% identified as Black, while 40% of those vaccinated identified as white.⁴ A year later, as of January 27th, 2022, 10.3% of people with at least one dose identified as Latinx, and 6.1% as Black, while 66.3% of people with one dose identified as white. According to the 2020 Census, approximately 7% of Massachusetts residents identified as Black, 7.2% as Asian, 69.6 as white, and 8.7% as two or more races, while 12.6% identified as Hispanic/Latinx. (Race is counted separately from ethnicity in the federal census, so that 12.6% could include portions of the other percentages.)⁵ As of January 27th, 2022, 73% of Massachusetts residents identified as Black and 73% of residents identified as Latinx have received at least one dose of the vaccine, compared to 81% of residents who identified as white, 89% of residents who identified as Asian, and >95% of residents who identified as multiracial.6 However, these percentages rely on old population denominators. Editor's note: the high percentage of residents who identify as multiracial reflects a very significant underestimation of multiracial residents by the Commonwealth and by the counties in which they reside, as well as an increased ability to choose multiple races in recent surveys and the 2020 Census. The Department of Public Health estimates Massachusetts' multi-racial population at 128,005, or 1.8% of the population: the 2020 Census reports the multi-racial population at 608,867, or 8.7% of the population. As data collection standards change, these shifts should be noted alongside historical data. Ideally, future surveys and data collection will include the ability to view data from each race/ethnicity (as the Commonwealth data do now) but also view how many multiracial respondents are also identified as that race/ethnicity (not currently available from the Commonwealth but recently available from the Census).

The above percentages clearly illustrate a slower timeline for vaccination of Black and Latinx populations statewide, and a lack of acknowledgement of multiracial populations. One of the largest barriers to an equitable vaccine distribution is the fact

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⁴ Lee, R. (2021, February 1). *The Big 3: Ensuring equity in COVID-19 vaccine distribution* | *News* | *Harvard T.H. Chan School of Public Health*. Harvard T.H. Chan School of Public Health. https://www.hsph.harvard.edu/news/features/ensuring-equity-in-covid-19-vaccine-distribution/ ⁵ 2020 Decennial Census. For race data:

https://data.census.gov/cedsci/table?q=massachusetts%20population&tid=DECENNIALPL2020.P1. For Hispanic/Latinx data: https://data.census.gov/cedsci/table?q=massachusetts%20population%20hispanic. 6 "Weekly COVID-19 Vaccination Report." Massachusetts Department of Public Health

COVID-19 Dashboard, Thursday, January 27, 2022.

https://www.mass.gov/doc/weekly-covid-19-vaccination-report-january-27-2022/download.

that the majority of appointments are accessed online or on the phone, meaning those who do not have access to BIA, or a functional computer/phone have a more difficult time scheduling appointments. Other barriers to both an equitable rollout of the vaccine, as well as COVID-19 testing, are access to the information in an individual's primary language, access to transportation to an appointment, as well as access to insurance and resources. Creating an equitable vaccine distribution and testing access would prevent the further widening of health disparities.

The Massachusetts Department of Public Health releases weekly COVID vaccination updates by municipality and by zip code. These data are accurate for zip codes 02445 and 02446, but there appear to be some irregularities with the data for zip code 02467, which is shared with neighboring Boston and Newton but is not recorded as an overlapping zip code in the cover sheet for the available data. As of January 27th, 2022, 29,201 Brookline residents identifying as white received at least one dose (25,865 fully vaccinated), compared to 2,775 residents identifying as Hispanic/Latinx (2,232 fully vaccinated), 1,359 residents identifying as Black (1,170 fully vaccinated), 8,056 residents identifying as Asian (6,848 fully vaccinated), and 2,106 residents identifying as multiracial (1,985 fully vaccinated). While these data are often reported as percentages of total populations by race, the DPH uses a different and higher population estimate than the 2020 Census population estimate for Brookline, which likely results in underreporting of vaccination percentages. Using the 2020 Census population estimate of 63,191, the following are the "at least one dose" vaccination percentages for Brookline residents: 29,201/42,233 residents identifying as white (69.1%), 2,775/4,272 residents identifying as Hispanic/Latinx (64.6%), 1,359/2,069 residents identifying as Black (65.7%), 8,056/12,124 residents identifying as Asian (66.4%), and 2,106/5,346 residents identifying as multiracial (39.3%). The DPH dataset grossly underestimates the number of Brookline residents who identify as multiracial, using a presumably older figure of 2,487 compared to the 2020 Census figure of 5,346. This bears out the potential data bias mentioned above in relation to statewide vaccination data.

Future reports from the Massachusetts DPH and Brookline's Department of Public Health must take into account the changing racial and ethnic makeup of our Town and accommodate the more than 8% of our population who identify as multiracial in order to provide accurate data. These data biases are not limited to race and ethnicity, although the biggest changes in data collection in recent years have been in this area. Age breakdowns of populations are not yet publicly available on the

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⁷ "Weekly COVID-19 Municipality Vaccination Report – January 27, 2022." Massachusetts Department of Public Health. See

https://www.mass.gov/info-details/massachusetts-covid-19-vaccination-data-and-updates#weekly-covid-19-municipality-vaccination-data- for the latest data (updated on Thursdays by 5pm).

municipal level from the 2020 Census but it would be helpful to go through vaccination data with updated population-by-age numbers. Data collection of sex variables is very quickly becoming a new area of change (including the recent introduction of a third sex as an official federal identifier and increasing opportunities to recognize people who identify as non-binary, which need to be showcased in dataset cover sheets and to be highlighted as gaps in historical data which only included binary options), and recent surveys at times offer data collection of gender and sexuality data as well, which should be examined as potential variables particularly in relation to the availability of and access to public health.

The Brookline Health Department provided COVID-19 case data that has been collected from March 2020 to January 21, 2022. It was noted that approximately 80% of Brookline cases have known Race/Ethnicity data available. Figure 2. and Figure 3. show that the proportion of burden has had a greater impact on the BIPOC community in Brookline.

The Brookline Department of Public Health partnered with mPathy LLC to open a COVID-19 testing site at the Health Department, located at 11 Pierce Street that was open from November 2020 until it closed on March 4, 2021. Subsidies for symptomatic and uninsured residents were available via CARES funding after December 2020. From December 2020 to the site's closing in March, six residents utilized the subsidy program. The subsidy program did not continue when the site closed, leaving uninsured residents no local free options for testing. The testing site was reportedly closed because the CARES Act funding used to operate the site was depleted, and the number of tests being administered daily were dropping significantly. Over the four months that the testing site was operating, clinic staff administered more than 9,700 tests and identified 385 positive cases.

During February 2021, the Brookline Health Department was waiting for vaccines to be made available, and acknowledged that the State was currently prioritizing larger vaccination sites, but was working with the Brookline Housing Authority and the Office of Emergency Management to develop a vaccination plan for Brookline's most vulnerable populations. The State had approved on-site clinics at BHA Senior Housing, and these three were collaborating to ensure a smooth and equitable rollout.

In May of 2021, the Town announced it was closing the Vaccine Call Center and reported that since opening in late January, the call center handled approximately 5,700 calls to and from residents answering their questions about the availability, safety and efficacy of vaccinations against COVID-19, and helped residents who expressed an interest in becoming vaccinated obtain their shots. The call center answered 350

voicemails, and also received approximately 2,500 emails from individuals with a wide range of questions related to the vaccination effort in Brookline and Massachusetts. When the call center was closed down, all calls coming in were redirected to the Brookline Department of Public Health.

In the beginning of May of 2021, the Brookline Department of Health administered first doses of the vaccine to homebound residents and revisited those residents later in the month to administer their second doses. In the beginning of June of 2021 the Brookline Department of Public Health held a vaccine clinic at the Health Department for Brookline residents over the age of 65 and began offering other vaccine clinics to all residents over the age of 18 as vaccines became available for the Town to distribute.

In June of 2021, the Brookline Office of Diversity, Inclusion, and Community Relations, in partnership with Brookline Interactive Group launched the Vaccine ACT Project to answer vaccine questions and alleviate some community fears and hesitations with information about the vaccine from local health experts.

At the end of December of 2021, the Brookline Department of Public Health and Human Services began distributing thousands of rapid COVID-19 tests to members of the community. Brookline was one of 102 communities in Massachusetts to receive rapid tests through a new state program⁸, which residents were encouraged to use to help mitigate the spread of COVID-19. Brookline had 18,700 tests available and worked with community partners to distribute tests to residents in need. Brookline DHHS, working in collaboration with the town's Emergency Management Team, distributed test and mask kits to residents living in 400 apartments owned by the Brookline Housing Authority. Additional tests were provided to housing authority staff to distribute to residents in need. Tests were also shared with the Council on Aging to distribute at the Senior Center. COA social workers were also provided tests to share with seniors during home visits. Additionally, tests were provided to food pantries, select lodging homes with subsidized housing, and religious institutions.

More recently, The Brookline Department of Health and Human Services hosted COVID-19 testing clinics from 9am to 2pm on Sundays in January 2022 at the Brookline High School. PCR tests were made available to residents, students, and employees of businesses in Brookline. All testing was offered through a partnership between the Town of Brookline and Transformative Healthcare.

https://www.mass.gov/news/baker-polito-administration-announces-21-million-at-home-covid-tests-for-102-high-need-communities

⁸

COVID 19 Case Demographics by Race through January 2022

| Race | N | % |
|-------------------------------------|------|-----|
| White | 3116 | 50% |
| Other | 1219 | 20% |
| Asian | 664 | 11% |
| Unknown | 572 | 9% |
| Missing | 340 | 5% |
| Black African American | 263 | 4% |
| American Indian / Alaskan Native | 9 | 0% |
| Native Hawaiian Pacific Islander | 1 | 0% |
| Total | 6184 | |

COVID-19 Deaths by Racial Demographics through January 2022

| Race | N | % |
|---------------------------|-----|-----|
| White | 69 | 65% |
| Asian | 25 | 23% |
| Unknown | 9 | 8% |
| Black African American | 3 | 3% |
| Other | 1 | 1% |
| Total | 107 | |

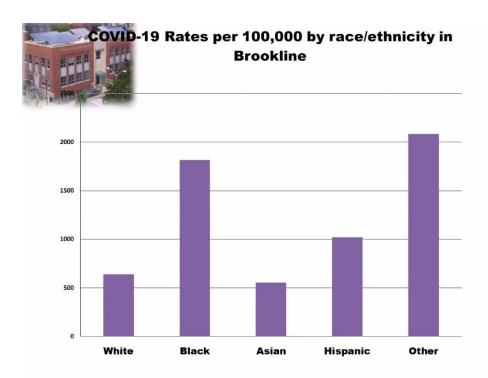


Figure 2 and 3. COVID-19 Cases and Deaths by Race (January 2022) and Rates per 100,000 in Brookline (March 2021) provided by Brookline Department of Health

The Office of Emergency Management reported 300 calls a week at the call center over a four week period from mid January to mid February. As of Feb 22, 2021 7,500 residents had filled out a google form indicating their eligibility for COVID-19 vaccination priorities (over 75, over 65, comorbidities, etc). Town staff periodically follow up with residents on the list to let them know of vaccine appointment availability and support. The Office of Emergency Management has also collaborated with the Senior Center, the Town ADA Coordinator, and others to identify and create a list of homebound individuals in Brookline.

Recommendations:

Understanding from the State and the Town to consider and prioritize
transportation access to mass vaccination sites. While the Executive
Office of Health and Human Services is now covering transportation costs
for MassHealth recipients that can not easily get to a vaccination site, the
process is not necessarily simple as consumers still need to request and
receive a P-1 reference number. Designated Town staff should be able to
assist members of our community through the process and offer other
resources or alternatives for residents who are not insured. These
opportunities should be widely disseminated through Town channels
(press release, social media, local newspapers).

- Fully staff the Health Department.
- After the Brookline testing site was closed with almost no warning, Brookline residents were facing barriers to testing. The three alternatives that were provided require referrals to get tested, which may be another barrier for some residents. The Department of Public Health should put together a more comprehensive list of testing sites that residents can access without insurance or referrals, as well as indicating the cost to get tested at the site and if they offer a subsidy. This information and announcements about free at-home COVID tests should be available in multiple languages and shared widely.
- More widely publicize future COVID vaccine clinics and testing dates. Use digital and print means to ensure all Brookline residents are receiving the latest COVID testing and vaccine information.
- Ensure that all data are considered in relation to the latest Census and population numbers, particularly in relation to race/ethnicity, age, and sex.
- Publish monthly updates of Brookline public health data (including COVID data) on a publicly viewable health dashboard.
- Begin homebound vaccine booster distribution for all homebound residents that received vaccination beginning in April 2021.

Food Access

Food Access is defined as the ability of individual Brookline residents to have access to affordable food, and to the resources for acquiring appropriate foods for a nutritious diet, including food choice and culturally-appropriate foods. Lack of such access has both healthcare and social costs. When people are facing food insecurity, they are often forced to eat whatever food is most affordable and available to them, and when that food insecurity affects households with children, it can have negative long-term impacts on the children. These children are more likely to have diminished physical and mental health, longer recovery periods when sick, higher hospitalization rates, and greater incidences of developmental and educational delays when compared to children in households with stable food access.9 In 2021, 6.2% of Norfolk County residents faced food insecurity¹⁰. Locally, food insecurity disproportionately impacts Brookline's growing senior population, many of whom make use of the Senior Center pantry, the main Brookline Food Pantry, and Mutual Aid Brookline. All Brookline residents and employees have the right to stable, nutritious, and culturally-appropriate food access, including delivery services that take into account cost, COVID precautions, and mobility issues.

As of March 2021 <u>The Brookline Food Pantry</u> is run at three locations, four days a week. They are staffed primarily by volunteers, and donations, as well as by three paid staff. Prior to the pandemic, between 150-175 families were served each week. Since March 2020, they have been serving between 600-700 families a week. In March of 2020, the Brookline Food Pantry also implemented a food delivery service for seniors and residents with health concerns. There are 170 families in this program, with the option of getting weekly or biweekly deliveries. As of March 2021, they are making between 120-130 deliveries a week. The current food cost for the Pantry is four times higher than it was in 2019. They have been able to address this increase with Federal grants, virtual fundraising, and additional donors. As of March 2021, there is no proof of eligibility required; families in need are initially asked why they are in need of food access the first time they come to the food pantry, and then are given an ID Card for future visits.

<u>Brookline Thrives</u> is a volunteer-run organization that provides free weekend food packs to public school students in need. During the pandemic, with the help of school staff, Thrives has been able to continue in-school delivery of food to their existing partner schools - Lincoln, FRR, Pierce and BEEP. Bags are available to both cohort A and B students, as well as full-time students. Thrives has made bags available

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⁹ Murthy, V. H. (2016). Food Insecurity. *Public Health Reports*, *131*(5), 655–657. https://doi.org/10.1177/0033354916664154

¹⁰ https://datausa.io/profile/geo/brookline-ma/

district-wide by distributing food at all remote school meal sites on Friday afternoons. Locations are: BHA High St Vets, BHA 22 High St, BHA Egmont, BHS, Pierce, Baker and FRR. Thrives distributes an average of just over 500 bags per week. 14% of bags are for students with food allergies or other dietary restrictions. Bags have been modified this year to provide additional snacks (2 per day for 7 days), to make up for snacks students are not receiving at school. Thrives distribution is more than double that of the last school year (2019-2020), and food costs are about 2.5 times higher than they were in 2019-20. Thrives does not collect demographic or economic information for those receiving their bags. Field observation indicates that participating families are a mix of ethnicities and races, and national data indicates that food insecurity is not tied solely to low-income families.

The Food Pantry has identified some areas and populations that continue to be underserved. High School students are not picking up Thrive bags, and do not go to the Pantry. Thrive bags are not necessarily ideal for older teens, and they are currently working with Brookline High School and the Teen Center to open "mini pantries". The Food Pantry would also like to continue its outreach to Brookline Housing Authority residents, and the Brookline community at large, in a variety of languages.

The Brookline Public School - Food Services reports providing 280,000 meals (breakfast and lunch) to families in the district over the last school year, both in school and at the mobile sites. The district has seen a 3% increase in 'free and reduced meals' eligibility in the 2020-2021 school year. This is compared to a typical annual increase of approximately .5%. This increase is likely due to families not having to prove eligibility status because of the USDA waiver allowing all students in the district to have access to free food. Free and reduced meals eligibility also opens up access to extra or additional funding, such as Pandemic -EBT¹¹. BPS acknowledged the need for more outreach to get families to apply in order to get the additional benefits, and it encourages families to sign up for SNAP. The School district continued to provide all students with free meals through June 30, 2021.

<u>Springwell</u> is a private, non-profit organization that has been creating, managing, and coordinating comprehensive services to seniors, individuals with disabilities and those who provide care, guided by a commitment to an individual's right to live independently in the community¹². Springwell provides congregate and home-delivered meals to residents of Brookline Housing Authority senior properties and other qualified

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¹¹ https://www.map-ebt.org/ The *Pandemic - Electronic Benefits Transfer* (P-EBT) Program was created in Spring 2020 to provide funds for families to buy food while schools were closed due to COVID-19. More P-EBT funds are being issued for the 2020-2021 school year.

¹² https://springwell.com/about-us/

residents of Brookline. Springwell provided 17,340 home-delivered and take-home meals to BHA residents, continuing without interruption throughout the pandemic.

<u>Mutual Aid Brookline</u> has been serving Brookline on a completely volunteer basis since March 2020. MAB regularly provides full grocery subsidies to 40 Brookline households, and provides shopping and delivery services for up to 20 additional households.

The need for contactless delivery is not addressed by the existing Town services in Brookline, but between MAB and the Food Pantry, more than 200 Brookline households are receiving food deliveries, and that does not account for other members of the Brookline community who use Springwell and other meal delivery services.

Along with specific grocery lists chosen by each household, MAB will subsidize items that are not covered by the Department of Transitional Assistance's Electronic Benefits Transfer (EBT) card or pantry offerings, including important items such as medications, snacks for all age levels, holiday treats and birthday cake, and cleaning supplies. Brookline needs to centralize these services, and prioritize not only equitable access to nutritious foods, but to food choice and culturally-specific foods.

Community Fund Subsidies vs. Date

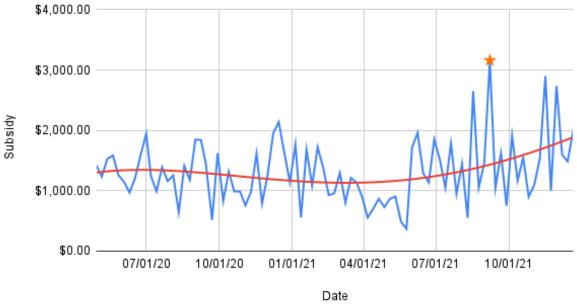


Figure 4. While late spring 2021 saw a decrease in requests, demand spiked with the grocery gift card pilot starting in June 2021 and has continued to increase. MAB subsidies were reduced

to \$100 and \$200 in September 2021 (indicated by the orange star) due to extreme demand.

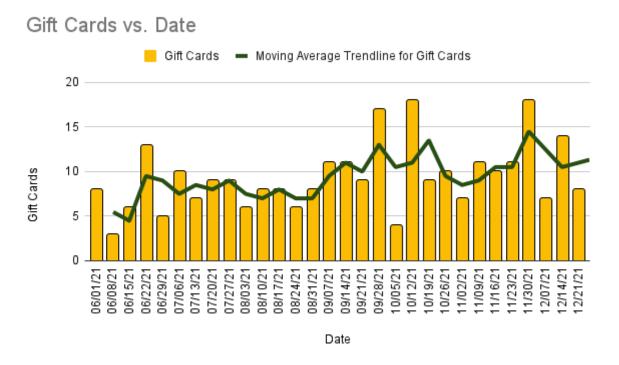


Figure 5. The gift card pilot program, starting in June 2021, has only grown in popularity.

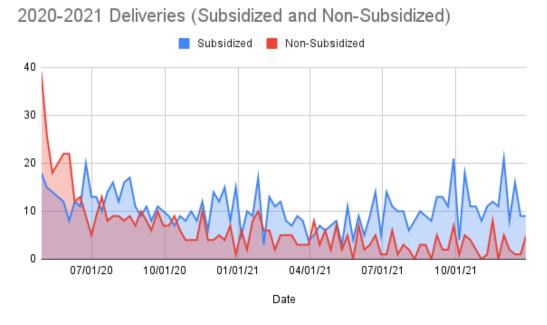


Figure 6. Unsubsidized requests (for neighbors unable to go to stores) saw a peak at the beginning of the pandemic, and remained fairly stable at a low level in 2021 with a few peaks corresponding with COVID surges. Subsidized requests have seen an increase since April 2021

Percent of Weekly Deliveries to BHA Clients vs. Start

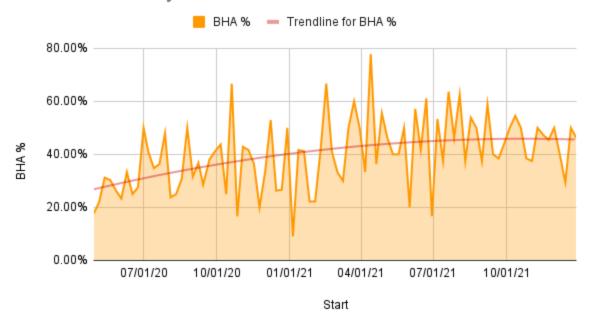


Figure 7. Demand for subsidized deliveries to BHA properties has only grown since 2020.

While MAB has streamlined its system and reduced the total number of deliveries by asking clients to consolidate their orders to every two weeks, weekly subsidies remained fairly constant until the early summer of 2021 (low) and the fall of 2021 (high). MAB's grocery gift card program, begun in June 2021, was popularized due to the cash-drop program of September and October 2021, and provided a way for neighbors who needed a subsidy (but not a delivery) to shop for themselves. Demand has only increased since then. The need for grocery subsidies has not diminished; rather, it has substantially increased. This corresponds to families' loss of the federal unemployment boost, as well as the expenses required during the return-to-school period and holiday seasons, as well as the loss of the Child Tax Credit. Food insecurity still exists in Brookline.

Quarterly MAB Subsidies 2020-2021

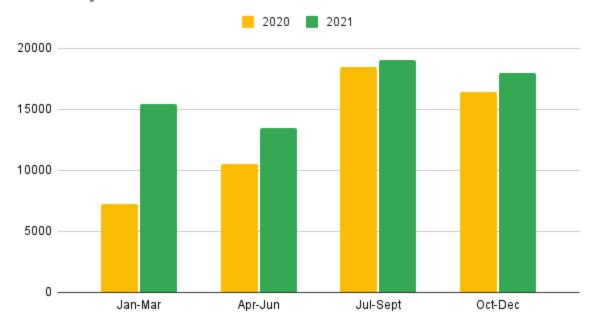


Figure 8. Quarterly subsidies in 2021 substantially outperformed quarterly subsidies in 2020. The urgency of food insecurity in Brookline has not gone away with the COVID state of emergency.

The 1,741 deliveries and the \$127,779.17 distributed by MAB (as of February 2, 2022) have allowed volunteers to shop for neighbors with their own grocery lists, complete with substitution preferences and special requests. The grocery gift card program, begun in June 2021, allows neighbors to receive deliveries of grocery gift cards and do their own grocery shopping. Paid services such as Instacart and Peapod can schedule a week or more out, depending on demand: MAB's volunteers can schedule within three to five days, and within 24 hours for emergency out-of-food or out-of-medication situations. MAB collates anonymized data including subsidy amounts, neighborhoods, BHA housing, elderly and disabled housing, and number of repeat clients, all of which are visible in MAB's Deliveries by the Numbers spreadsheet and weekly fact sheets.¹³

Brookline's current systems are inadequate to support the estimated 12.3% of our residents living below the federal poverty line in 2019, and the more than 26% of our residents who are living below three times that level - a level research suggests is the

¹³ MAB Deliveries by the Numbers, updated weekly on Tuesdays: https://docs.google.com/spreadsheets/d/19KP7KfW41NXIYXx0tVCWjfdUTdFv5jDsiF7D5W-z83I/edit?usp =sharing. To join the weekly delivery fact sheet list, please email mutualaidbrookline.delivery@gmail.com.

estimated cost of living in Brookline.¹⁴¹⁵ A recent Feeding America report singled out Norfolk County as having the highest increase of child food insecurity in the country.¹⁶

Food justice is food equity: our BIPOC community members are more likely to be food insecure.¹⁷

In June of 2021 The Brookline Department of Health and Human Services was awarded \$43,000 in grant funds from the Kresge Foundation to address food insecurity as a result of the COVID-19 pandemic. The program targeted Brookline residents, seniors and veterans who met income-eligibility guidelines. The program "Eat Your Fruit and Veggies" offered vouchers to eligible residents to utilize at participating Brookline Farmers' Market vendors. \$2,000 was awarded to the Farmer's Market to cover additional operation costs and \$30,000 was allocated to go towards Brookline Farmers' Market vouchers to be handed out to residents. The program began in August and was scheduled to run through October, however the Community Health Division extended the program to run through the final 3 weeks of the Farmers' Market. The program registration occured at a total of 15 locations including:

- BHA sites: 61 Park St., 22 High St., 224 High St., 50 Pleasant St., 190 Harvard St., Trustman/ Egmont.
- Village Way,
- Town Hall,
- Health Department,
- And at the Farmers' Market for multiple weeks to register and distribute vouchers on site.

When the 2021 season at the Brookline Farmers' Market ended in mid-November, more than 500 income-eligible Brookline individuals and families had bought almost \$30,000 in food at the popular market. As of October 31, 2021 there were 478 separate households located throughout Brookline that had registered. 331

(https://data.census.gov/cedsci/table?q=brookline&tid=ACSST5Y2019.S1701&hidePreview=false).

(https://static1.squarespace.com/static/5b2920ad5b409b6a11fdc538/t/5c6d69b89140b752b96b9578/1550674362498/Understanding+Brookline-A+Report+on+Poverty.pdf; Boston-based Crittenton Women's Union has developed an Economic Independence Index to get a more realistic estimate of the cost of living in Massachusetts. For Norfolk County (which includes Brookline), the calculator estimates a minimum required income of \$76,152 for two adults with one pre-school age child and one school-age child.) and ACS 2019 for percent of 300% above fed poverty line.

¹⁴ ACS 2019

¹⁵ BCF report for cost of living

¹⁶ Feeding America, 163% increase in child food insecurity in Norfolk County (https://www.feedingamerica.org/sites/default/files/2020-10/Brief Local%20Impact 10.2020 0.pdf)

¹⁷ ACS 2019: 25% of Black households in Brookline use SNAP/EBT, compared to 4% of white households, despite Black households making up 3% of the population and white households making up 75%.

households of one to two people received one coupon book (\$40). 147 households of three or more have received two coupon books (\$80).

The Health Department learned of additional groups living in Brookline who would greatly benefit from this program, among them families living at the Brookline shelter and Afghan refugee families temporarily housed in Brookline. The Health Department made contact with both groups and arranged for food coupons to be distributed to these families. On the final day of the Farmers' Market in November, a number of coupons remained unspent. Health Department staff and volunteers at the market that day made sure to use every last coupon. Bags of groceries were delivered to homebound BHA or Mutual Aid Brookline families; bags of fruits, vegetables, breads, cheeses, meats, were delivered in bulk to the Senior Center and the Brookline Food Pantry; and non-perishable items, honey, maple syrup and preserves, were purchased to be part of holiday gift bags for some Brookline families.

Aside from the most recent grant received from the Kresge Foundation, the Community Health Division of the Brookline Health Department also reported receiving funds in recent years from Brigham and Women's Hospital, Beth Israel Deaconess Medical Center, Tufts Medical Center, the Massachusetts Department of Public Health, and Springwell.

Recommendations

- A designated Town social services/human services staff person dedicated to addressing food insecurity and ensuring continuity and sustainability of local food resources.
 - Quarterly communication with Brookline's low-income residents, senior residents, and other vulnerable residents to assess and ensure that they are receiving adequate services and that gaps in need are being addressed. This would enable the Town to have a comprehensive map of the food insecurities in Brookline.
- Development of a comprehensive, centralized resource, available in several languages, made easily accessible both electronically and in print;
- Emphasize the continued need for alternative means of acquiring food, deliveries, curbside pickup, etc., and provide incentives to local businesses to provide these services;
- Encourage community partnerships such as the local 'restaurant pantry meals program' pilot, and an expansion of the grocery gift card program through the Brookline Center;
- Town commitment of non-emergency funds to the Brookline Food Pantry.

- Establish community gardens and awareness campaigns around gardening and nutritional food access;
- Work with food-insecure residents to determine what would be most useful
 to them, including farmers market coupons without income or disability
 verification and with more flexible pickup and delivery times;
- Emulate several other neighborhoods, and continue the Brookline Farmers Market outside throughout the Winter season;
- Collaborate with community organizations and businesses to operate and stock community fridges.

Mental Health and Behavioral Health

Mental health is defined as a person's well-being with regard to their psychological and emotional health. In the United States, only 43% of people with a mental illness receive some form of treatment. Due to a multitude of factors people of color, low income individuals, and individuals in the LGBTQIA+ community are more likely to have poor mental health. These factors include: accessibility of high quality mental health care, cultural stigma surrounding mental health and mental health care, discrimination, and lack of awareness about mental health and mental health options and treatments. There are three common types of treatment options: outpatient, inpatient, and prescription. In order to better diagnose and treat people, we need to work to remove the barriers to care that exist. These barriers include the ones stated above, as well as language barriers between doctor and patient, lack of insurance/underinsurance, lack of culturally diverse providers, as well as a lack of trust and confidence in the healthcare system.

The Brookline Center for Community Mental Health provides access to mental health care and community-based programs and services. According to a 2020 Board Report, the Brookline Center delivered approximately 42,000 hours of care for close to 4,000 people, including more than 1,500 children in 2020. The Center receives an average of 2,250 calls each year, resulting in 1,800 individuals going through the intake process and beginning care. In particular, the Center cares for underserved individuals with low incomes (75 percent of clients at the Center live in low or middle-income households), limited care access, and serious mental illness¹⁸. The Center reported a 21% increase in services this past year, whereas in past years it has been closer to 5%.

Currently the Brookline Center for Community Health has a little over 25% of staff identifying as BIPOC. Some of the Center's employees are also able to provide translation in Spanish, Mandarin, and Haitian Creole. However, providing care in other languages continues to be a major barrier in the field. The Center has limited demographic data for its clients, but is hoping to expand its data collection to determine areas of need that are not being appropriately met. The Center also is continuing to expand services as outpatient needs increase. Currently, new clients are facing an average wait time of 2 to 6 months, depending on insurance coverage and the need for urgent care. The Brookline Center serves everyone in the community, regardless of ability to pay. By offering sliding-scale payments, and assisting with insurance needs if applicable, the Center does its best to ensure that people have access to programs and services that they have the right to access. The Center is anticipating the rollout of the new State Roadmap for Behavioral Health Reform, ¹⁹ and will be adding concurring

¹⁸ The Brookline Center for Community Mental Health, 2020 Report

¹⁹ Massachusetts Roadmap to Behavioral Health Reform: https://www.mass.gov/service-details/roadmap-for-behavioral-health-reform

substance use programming in the next 6 months. By providing more funding to allow providers to offer urgent access, the Center is hoping to see mental health resources strengthened across the State, however, there is still a long way to go to adequately provide culturally competent treatment and better serve traditionally underrepresented residents.

The Care Connections program for Case Management supports began at the Brookline Center in January 2021. This program offers Brookline residents assistance and management with short term goals such as applying for SNAP benefits, identifying employment resources, and navigating social services. This program addresses the existing need for a wrap-around service team to navigate both case management and therapy in tandem and works with clients who may fall through gaps in other services that exist based on eligibility. The social workers and clinicians that the Disparity Report Working Group met with described the new program as a collaborative approach to ensure that all of the clients' needs are being met. According to the Brookline Center, a majority of Care Connections clients are referrals from clinicians, the Safety Net, or through self referrals. While this program is meant to address short term goals, the reality is that most client's needs are housing and income based and these are, in actuality, long term needs. The Care Connections team would benefit from having a local Brookline agency available to them to pass long term case management cases with access to a Housing Advocate or a Career Center with job postings.

The <u>Brookline Housing Authority</u> has a nearly 30-year collaboration with Brookline Center for Community Mental Health to support residents through service coordination and clinical services. This program has created the opportunity to provide necessary resources and a safety net to residents to help ensure tenancy preservation and well-being. In a time of stagnant funding for public housing, the housing authority has been filling a longstanding funding/access gap for social work support for hundreds of residents. Identifying other sources of support for this partnership would enable the BHA to leverage limited funds and expand access for all residents in need.

The Brookline Senior Center remains highly involved in providing mental health services and resources for the aging Brookline community. Social work clinicians are available to the 60+ community through the Senior Center. Pre-pandemic, this included home visits; now these appointments are either virtual or at the Center. The Senior Center has collaborative partnerships - with the Brookline Center, Brookline Housing Authority, the Chinese Golden Age Center, Springwell, the Brookline Hoarding Task Force, and the LGBT Aging Project in Fenway- to expand the resources and clinical services for Brookline's vulnerable elders. The Brookline Senior Center does not

provide emergency mental health services, and its services are only available during normal business hours.

The Brookline Health Department In partnership with Brookline Public Schools, Brookline's Prevention and Intervention Programs for Youth, a division of the Brookline Department of Public Health and Human Services, provides wellness programming via three distinct but interconnected initiatives: B-SAPP (Brookline Substance Abuse Prevention Program), B-PEN (Brookline Parent Education Network), and Peer Leadership. These groups engage multiple sectors of the community representing the diversity of Brookline (students, parents, school, mental health, and public health professionals) to promote evidence-based strategies for building resilience and emotional wellbeing, foster positive teen relationships and mental health, and reduce the incidence of alcohol, marijauna, nicotine, and other drug use among Brookline Youth.

In April 2021, this program reported an increase in need as schools began to open part time, and are anticipating an increased wave of need with only limited resources to address it. There are currently 4 special workers and approximately 1800 cases. Current program services attempt to address the disparity and gap in services provided to students during transitions, such as after graduation and over the summer. It was also reported that every three years, a Healthy Brookline Survey is given to all students from 7th to 12th Grade, and they are currently in the process of circulating the survey and encouraging responses. The goal of the survey is to identify who is at risk, and how to best target available budget resources. The most recent report was anticipated to be published for review in Summer 2021.

Based on a report from <u>Steps to Success (STS)</u> in February 2021 there were 259 Steps to Success students in Elementary through High School. Figure 9 shows the comparison of demographics of Steps to Success students as compared to the entirety of the district of Brookline Public Schools.

| Demographics (2019-2020) | STS | PSB District |
|----------------------------|-----|-----------------|
| IEP | 48% | 16% |
| Medical Alert | 40% | 22% |
| Economically Disadvantaged | 63% | 9% |
| Free/Reduced Lunch | 79% | 11% |
| Students of Color | 87% | 47% |

Figure 9. 2019/20 Demographics of STS compared to PSB District

The health, economic and social emotional effects throughout Steps to Success, Inc. has been reported as:

- 10% of either STS Students or their household member contracted Covid (as reported to STS staff)
- 5 of 7 full-time STS Program Advisors contracted Covid
- 40% of BHA families have been behind in rent & requested assistance
- \$16,000 in student/family support (through STS Inc) have been given out to families from March 2020 - April 2021 through gift cards & student support scholarships
- Many STS Parents/Caregivers report heightened emotional stress within the family dynamic

Through participation data of the Fall 2020 programming it was reported that

- Of the STS students NOT participating in afterschool programs during SY20-21:
 - 55% of these students are not engaged with STS at all
 - 40% have excessive school absences
 - 29% are experiencing health struggles in the family
 - 64% are experiencing financial struggles in the family
 - Only 12% are doing well academically

Lastly, Steps to Success demonstrated the need for a STS-Specific Social Worker due to the facts that:

- 48% of BHS STS students (20/21 SY) have an assigned social worker
- 115 Elementary STS Students could equate to a potential STS Social Worker caseload of 55 cases
- Social Emotional Learning (SEL) coaching support for elementary teachers working with STS students is needed

- With the addition of an STS Social Worker, STS Elementary Advisors could start advising younger grades for earlier intervention
- Greater resources for earlier intervention & Social Emotional learning could help to lower the financial impact that the district spends on special education
 - Social Emotional Learning/Support is Equity Work

Recommendations:

- Prioritize the need for comprehensive and wrap-around social services and case management;
- Invest in better mental health resources for Brookline residents;
- Implement a centralized Town resource for long term social, mental, and behavioral services:
- Increase the clinicians and funding available in the Public Schools;
- Address the clear need for a Steps to Success Social Worker;
- Utilize parks/exercise as positive mental health campaigns/awareness;
- Support the recommendation for an unarmed public health emergency response service in Brookline.

Language Access

Language access is achieved when individuals with Limited English Proficiency are able to communicate with Town employees, educators, and community members, and actively participate in community programs, services, and activities. The availability of translations and use of interpreters ensures access to all community members, and allows important conversations to be inclusive. According to 2019 data from the U.S. Census Bureau, nearly 30% of Brookline residents are foreign-born. An estimated 5,661 Brookline residents - or about 10 % of the population - speak English "less than very well", (*i.e.*, are limited English proficient (LEP)). These include over 3,400 residents who primarily speak an Asian language (over 6% of residents), and nearly 1,200 who speak an Indo-European language (about 2% of residents). An estimated 7% of Brookline residents have a disability, some of which would be hearing or visual impairments. (U.S. Census Bureau, Selected Social Characteristics in the United States: Table DP02 Brookline town, Norfolk County, Massachusetts)

Mutual Aid Brookline's language access team works to ensure that all community members can fully participate in Mutual Aid. Language access volunteers speak with community members via phone, text, and email, and translate written materials into many languages, as well as promote in-language MAB outreach. The language access team are all volunteers, and they are currently able to provide access in 25 languages. MAB reports that a majority of the language requests are for Spanish, Mandarin, Russian, Japanese, Korean, and Portuguese.

Brookline Adult and Community Education (BA&CE) offers an English as a Second Language Program that includes introductory to advanced English classes. Each class is 24 sessions, and tuition is \$540.00. BA&CE also partners with Brookline Chinese School on its ESL Programming. The Director of BA&CE reported that the challenge tends to be outreach, and classes are usually marketed through word-of-mouth. The BA&CE also offers financial literacy classes throughout the year, though these are not currently offered in other languages. If there is a specific request or need for language access, Brookline Adult and Community Education will utilize the Office of English Learner Education within Brookline Public Schools. Brookline Adult and Community Education does offer small discounts and scholarships or financial aid. School and Town of Brookline Employees receive a 20 percent discount on course fees, and partial tuition remission is available to those in need of scholarship assistance. Disabled veterans, persons on Social Security Disability (SSDI), or receiving AFDC also receive a 25 percent discount on course fees upon presenting a letter of verification or veterans' identification. Individuals over 65 receive a 25 percent discount on courses.

<u>Brookline Public Schools</u> The Office of English Learner Education (ELE) provides services to more than 850 students in grades PK-12 whose primary language is not English, and who are not yet proficient in English. The program provides support at each school, with services focused on children's English language acquisition, literacy development, and academic achievement.

There are currently over 50 languages spoken in the Brookline district. The top 10 languages spoken by families in the district are reported as Mandarin and Cantonese, Japanese, Spanish, Korean, Russian, Portuguese, Vietnamese, Hebrew, and Hatian Creole. All interpretation requests, as well as translation of documents, are handled through the ELE Office. District-wide notices are almost always translated through one of the several independent contractors; however, if there is a time-sensitive notice, Google Translate, or comparable Al is used. The Office has access to 100+ dial in languages. All language services are paid for by the district. There are several families with ASL interpretation needs, and the Office typically fills those requests through the Massachusetts Commission for the Deaf and Hard of Hearing²⁰. MCDHH requires one to two weeks of notice to provide an ASL interpreter.

Parents are informed of their right to request translations and interpreters when they register their children in the Brookline Public Schools system; however, the district recognizes its responsibility to make translations available to all families who need it. The Office also works with the English Learner Parent Advisory Council, which is open to parents/guardians of English learners (ELs) in Brookline. The purpose of the ELPAC is to promote and support the success of ELs. ELPACs are intended by law to advise the district and schools regarding matters that impact English learners, including language acquisition programs, educational opportunities for ELs, and improvement plans as they relate to ELs. The district's annual allotted budget for language access is roughly 70-85K a year, and the ELE Office reports always meeting and usually exceeding that budget. The actual need is roughly 100+K. The ELE Office reports 445 total requests from July 1st 2020 through May 1st 2021.

The Public Library of Brookline currently employs staff with a collective ability to provide in person translations in 17 spoken languages as well as ASL. There are two TOEFL certified English Language Learners on staff who provide 1-on-1 assistance and education, and an EL Book Club, as well as group classes. Through the pandemic, these resources and programs have been modified for a virtual platform. The Library reports an overwhelming number of patrons whose primary language is Mandarin or Cantonese, and the Library has 10 out of 94 staff that are fluent in one or both to assist these patrons. The Library has made a deliberate effort to provide resources the

²⁰ https://www.mass.gov/orgs/massachusetts-commission-for-the-deaf-and-hard-of-hearing

community needs. The Library has just replaced all Youth Services Signs at the Main Library; this signage is now in the top five languages utilized at the Library; Chinese, Japanese, Korean, Russian, and Spanish. The Library Director is looking to expand signage throughout the Library system. The Public Library of Brookline also noted that the website is fully translatable.

Brookline Housing Authority reports that an estimated 15% of BHA residents speak a language other than English in the home. The most common languages among BHA residents are Russian, Mandarin, and Spanish. The Brookline Housing Authority utilizes phone interpretation services in addition to a linguistically diverse staff. Residential Services has provided multilingual support in its programming, including most recently computer literacy. BHA partners with the Brookline Public Library as well as with Women Thriving, Inc. to provide connections and support for residents of diverse backgrounds.

Brookline Council on Aging/Senior Center reports a majority of older adults served through the Senior Center speak a language other than English, and are served in Mandarin, Cantonese, Russian, and Spanish. However, there are a great number of other language preferences, such as Korean and Farsi. The Council on Aging utilizes the Chinese Golden Age Center for translation and interpretation services for its older Chinese community. The Senior Center receives grant funding from the Brookline Community Foundation to provide translations and outreach to older adults. There are currently three part-time, not-benefited positions supported by this funding, and staff speak Russian, Spanish, and Mandarin. Pre-COVID, the Senior Center offered Social Language Classes, and it was a very well-attended program. Finally, written material is translated by professional services; however, there is no money in the budget for translation services, and the Council on Aging Director has made this need known to the Town Administration.

To the Working Groups' knowledge, the Office of Diversity, Inclusion, and Community Relations as well as the Brookline Police Department do utilize the Language Line, a private company that provides on-demand and onsite language interpretation and document translation services worldwide for law enforcement, healthcare organizations, legal courts, schools, and businesses in over 240 languages. However, there is no uniform or comprehensive plan across Town Departments to ensure that residents have appropriate language access. Several Town Departments expressed hesitancy about utilizing language access resources due to cost: this cannot and should not be a barrier towards providing Town services to all community members.

Recommendations:

- Perform a four-point analysis of Language needs in Brookline and develop a Language Access Policy;
- Hire a Language Access Coordinator for the Town. This position would be responsible for completing regular Language Audits of all residents as well as Town employees, and would be a resource for Town Depts. to ensure that all notices, agendas, and public documents are available in multiple languages. This position would also be a resource for residents who need to interface with the Town in a language other than English;
- ASL Interpreters contracted for the Town;
- Language Access should be a line item on each Dept's budget. For reference, the BPS budget for Language Access is roughly \$100,000;
- Better marketing on how to request or access language service through the Town;
- Each Town Department ensures PDFs posted to the website are OCR (Optical Character Recognition) so that attached PDFs can be translated;
- BrookOnline should be made easily translatable;
- Human Resources assist in creating a volunteer list of Town employees interested in serving as interpreters as needed.

Transportation Accessibility:

Access to transportation measures the ease of access to both transport facilities, and the ease of moving around one's built environment using all modes of transportation, and considering all types of individual mobility. Transportation is a basic, but necessary need to access services and opportunities outside of the home; including but not limited to healthcare, school, work, food, and social engagements. Many households throughout the United States lack safe, convenient, and reliable access to transportation. Barriers to accessing transportation may be cost and other resources, availability of public transit in an area, or a lack of accessible and safe micro mobility paths and options.

In Brookline, according to ACS 2019 5 year data, 33% of residents rely on their own car, 30% rely on public transportation, 6% utilize a bicycle, 17% primarily walk and about 14% rely on carpool or other modes of transportation. The average commute time to work for Brookline residents is 29.8 minutes.²¹

The Brookline Department of Public Works-Transportation Division helps to ensure multiple means of safe and alternative transportation options throughout the Town of Brookline for all residents. The primary means of transportation throughout the Town of Brookline is the "T" with both the C and D lines running through Brookline, as well as multiple bus routes. The MBTA does have a Youth Pass program that provides discounted passes based on income and age. These passes are distributed by the municipalities in which the youth live. There is also a MBTA Senior Pass Program that is managed by the MBTA; however seniors are required to go downtown to physically acquire this pass. The Transportation Division is hoping to work with the MBTA to make the Senior Pass more accessible by making it similar to the Youth Pass that is managed by the municipalities.

Another more recent means of transportation includes the Blue Bike Program. This is a program publicly owned by Brookline. Similar to the MBTA, Blue Bikes offers an income eligibility program. Included in this income-eligibility program are free 60 minute rides. The cost is \$50 a year or \$5 per 30 days of riding. There is no annual commitment; however, after 30 days, the program will renew itself if you ride again. This takes the burden off the rider to remember to cancel a subscription, or to needlessly pay for a program they are no longer using. They are also interested in looking into accessible bikes, trikes or scooters that could be beneficial for people with disabilities. There is also a hope that Brookline will look into partnering with Transportation Network Companies to provide subsidized rides, and enhance mobility for

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²¹ https://censusreporter.org/profiles/16000US2509210-brookline-ma/#commute

transportation-disadvantaged populations such as older adults, people with disabilities, and low-income individuals.

Aside from receiving funding from Town programmed Operating Budget Funds and Town programmed Capital Improvement Project Budget Funds, the Transportation Division of DPW reports receiving funding Massachusetts Chapter 90 Funds, Massachusetts Complete Streets Grant Funds, Massachusetts Shared Streets & Spaces Grant Funds, Massachusetts Safe Routes to School Grant Funds, Federal Transportation Improvement Project Funds (TIP), Federal Community Development Block Grant Funds (CDBG), Private mitigation funds as a condition of a zoning permit for a private construction project, Private Streets for Recovery Grant Funding through The Lawrence & Lillian Solomon Foundation.

The Pedestrian Advisory Committee's mission is to encourage, plan for, and advocate for pedestrian access within the Town of Brookline. It advises the Transportation Board on matters related to pedestrians for commuting, general mobility and pleasure, with an emphasis on safety and access. They have and continue to address and advocate on issues such as sidewalk accessibility, street crossings, and the importance of street lighting. Overgrown hedges and tree roots can cause hazards on the sidewalk, making it particularly difficult for people with mobility devices, strollers, or with visual impairments to safely use the sidewalk, often forcing them into the road where it is much more dangerous. Crosswalks can also be very dangerous for both the driver and the pedestrian. Making the crosswalks safer and more accessible for all residents would include ensuring the crosswalk is at an accessible curb cut, painted, has the proper wayfinding markers, and by installing accessible push buttons for the deaf and hard of hearing and individuals with low vision. This also relates to the issue of street lighting: when there is inadequate lighting, problems on the sidewalk become a hazardous tripping issue, especially during the winter months.

The Transportation Resources, Information, Planning and Partnership for Seniors (TRIPPS) program of Brookline began in 2015 in Brookline and Newton, Massachusetts, with the underlying concept that most seniors need individualized, personal support as they transition to aging in place. "The goal of TRIPPS has always been to reduce isolation and loneliness in the senior population—the majority of whom have relied for most of their lives on driving as their primary means of getting around. We know that when driving becomes difficult or impossible for older adults who have been dependent on driving, their community connections dissolve and their social lives slowly fade"²².

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²² https://trippsmass.org/about-us/

According to the TRIPPS Brookline Coordinator and the Brookline Senior Center Director there are currently a total of 330 subsidized transportation participants. 82% of participants are low to moderate income. There have been a total of 1022 subsidized transportation rides between July - October 2021. There have been approximately 200 meals delivered per month, to seniors in Brookline through the Senior Center.

According to TRIPPS Brookline Coordinator, currently, older adults are using all modes of transportation. In past years there was a long-standing taxi discount in place for older adults and low-and medium-income residents in Brookline, however, as of June 2021, this program is no longer available. The Senior Center has partnered with Lyft and the National Council on Aging to pilot a Brookline Lyft Program that provides discount Lyft rides for Seniors. As of June of 2021, there were 90 participants in the program. There is also a dispatch service for Lyft and Uber called GoGo Grandparent. This program orders and monitors rides on the older persons behalf. The program provides a phone number where you can request different services such as rides or food or grocery delivery. The Senior Center also offers applications for the Senior MBTA Pass which can be filled out in the Spring and the Fall and the Senior Center provides volunteers to help with the application process. Through the Community Transit Grant from the Massachusetts Department of Transportation, TRIPPS is able to provide a van and bus for non-emergency medical services for seniors from the Senior Center. There are currently two vehicles, one that seats 20, and another that seats 13. The average van rides per month are 340.

Transportation is the primary barrier for residents who utilize the Senior Center, and cost is a major concern. Providing transportation for residents is very expensive, and it was shared with the Working Group that often, there is funding for startup programs, but no support forthcoming for its maintenance and sustainability or long term success. TRIPPS maintains a comprehensive Resource Guide to transportation options available to seniors. The 1st edition was published in 2016 and the most recent edition is the 5th edition released in March 2019²³.

The Brookline Public Schools provide free busing for students K-8, for students who live more than 1.5 miles from school, as well as for students with special needs, and students who use the federal school lunch program. As of June 2021, there are around 150-180 K-8 grade students that are using the busing provided by the district. Busing for High School students costs approximately \$400 a year per student. Brookline High School provides students with student MBTA passes that they can reload. But the biggest issue facing Brookline schools at the moment is after-school transportation; as

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²³ resource-guide-brookline-newton-v5.pdf

of June of 2021, Heath Elementary School is the only school to provide after-school transportation.

The Brookline Commission on Disability also advocates and works to ensure that people with disabilities have equal access to transportation, and the ability to get around the town as needed. Lack of transportation determines whether or not people with disabilities have the ability to leave their homes, and it is a huge determinant of both their mental and physical health. In Brookline there is currently a conflicting need between increased bike lanes and existing accessible parking next to the sidewalk. Members of the Brookline Commission on Disability stated that if the Town starts removing accessible parking next to sidewalks, it will make it difficult for people with disabilities who must put a ramp on the sidewalk in order to get out of their car and access a residence, business, or office building. As it stands now, accessible parking must be within 200 feet of a business, and bike lanes have the potential to eliminate this. Similarly to the Pedestrian Advisory Committee, there is also a major concern among the Commission for Disability about the safety of sidewalks. There have been multiple instances of people in wheelchairs getting hit by cars because they were forced off the sidewalk by tree roots pushing up the cement or uncut hedges, making the sidewalk impassable.

In Brookline, and in fifty eight other cities and towns within the greater Boston area, the RIDE is supposed to be a reliable source of transportation for people with disabilities, but unfortunately, that is not always the case. The RIDE costs \$3.35/one way in Local ADA areas, and in Premium non-ADA areas, it increases to \$5.60/one way, and operates with similar operating hours to the MBTA; generally from 5AM to 1AM²⁴. There is very little flexibility when it comes to the RIDE: it requires an appointment at least 24 hours in advance. This means people who utilize this paratransit option have to plan their daily needs and activities at least 24 hours in advance. There is also a 20-minute window before/after the selected pickup time, which makes the timing of the RIDE even more unpredictable. In addition to the inflexibility and unpredictability of scheduling transportation with the RIDE, it is also expensive. Further, the RIDE vehicles themselves can be physically uncomfortable for people with disabilities, and has led some to avoid this mode of transportation altogether.

The MBTA Green Line, which is the primary MBTA line running through Brookline, does provide accessible sites at some stations, but the Brookline Commission on Disability members, and members of the wider disability community, report accessibility can be hit or miss, and not every bus stop has a place where people

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²⁴ https://www.mbta.com/accessibility/the-ride

can safely wait out of elements. Reportedly, as of June of 2021, there are not supposed to be two non-accessible T cars put together. There are currently TAP Passes for people with disabilities, and free passes for people who are blind or have low vision.

Commission members, and the Town ADA Coordinator, also report that low-vision or blind residents in Brookline have sometimes ended up in the middle of the tracks due to the lack of proper wayfinding indicators, as mentioned by the Pedestrian Advisory Committee.

The recent blizzard of January 2022 has highlighted a weather-specific issue of inadequate sidewalk clearance. Commercial properties are responsible for clearing in front of their buildings, and residential owners are responsible for clearing surrounding sidewalks. However, the quality of sidewalk clearance is highly variable and often curb cuts are not cleared. Community members may report issues on the BrookOnline app, but this requires a smartphone and is currently only available in English. Residents may also contact the Town's ADA Coordinator at skaplan@brooklinema.gov or 617-730-2329. Handicapped parking can also be an issue following snow events if spots are improperly cleared or ramp access is obstructed, or the sidewalks adjacent to handicapped spots are obstructed, or a person without a handicap placard has parked or is idling in a spot that has been cleared for handicap use. These issues may be at least partially mitigated with a wider publicity campaign about community mobility and the need to ensure all neighbors can travel safely and easily, as well as prioritizing curb cut clearance.

A representative from the <u>Bicycle Advisory Committee</u> noted that they are working on creating better bicycle accommodations for the Town, including a Town Green Routes Bicycle Network Plan²⁵ that will be revisited and updated every few years. The plan also notes that for bicycling to become a truly "safe and viable form of transportation within and across town for persons of all ages and abilities, it is also important to continue improving existing bicycle accommodations, especially on busy streets."

Mutual Aid Brookline reports that they regularly deliver subsidized groceries to 40 households and regularly deliver unsubsidized groceries to six households as of February 2022 (with several additional unsubsidized households receiving occasional support during isolation due to active COVID cases or during COVID surges due to health concerns). These six regular unsubsidized households are able to pay the cost

https://www.brooklinema.gov/DocumentCenter/View/13807/2018-Revised-Green-Routes-Master-Network -Plan-and-Map-PDF?bidId=

²⁵

without a subsidy, but need assistance with physically getting groceries to and from the store due to lack of adequate transportation and/or mobility challenges. Four regular subsidized households are neither able to pay the cost nor physically get groceries to and from the store, making a total of 10 regular households out of 46 (more than 20%) who are unable to acquire food without assistance. (The remaining 36 regular subsidized households do not report a transportation barrier and receive subsidized grocery gift cards from MAB to complete their own shopping.)

The Brookline Center for Community Mental Health also noted transportation access as a common barrier of the proper care and basic needs for the clients they serve. A major barrier for Brookline Center clients is a two fold access issue of parking in Brookline. Many residents may rely on a car to more easily access employment or childcare if either of these are outside of Brookline, which based on qualitative information, they usually are. Low income residents in Brookline are impacted by both parking fees and parking regulations as well as a limited amount of parking spots for Brookline residents as a community. Parking in Brookline is limited and expensive.

Recommendations

- Recognize all modes of transportation in future redesign projects;
- Increase safety and use of sidewalks and crosswalks with well- painted markings;
- Pedestrian friendly lighting as new projects are being developed;
- An accessible public Town bus or vehicle (through Vets, ODICR, or Senior Center);
- Increased bus service to South Brookline;
- Ensure new Fisher Hill low-income senior housing is linked to adequate transportation;
- Increase funding for the Senior Center and the TRIPPS program to make transportation programs sustainable;
- Increase publicity about snow clearance for wheelchairs, mobility devices, and strollers, as well as maintaining handicapped parking spaces for use of placard holders only.

Employment

Access to employment opportunities may be defined by both the availability of job opportunities, as well as the ease of reaching and accessing the work space. Access to employment impacts economic opportunities for the individual, as well as the economic success of the community. As of 2019, the median household income for Brookline is \$117,326²⁶. 12.3% of the Brookline population lives below the poverty line²⁷. Figure 10, below, shows racial demographics for residents living below the poverty line, as well as the proportion of Brookline residents, by age and gender, living below the poverty line. The largest demographic living in poverty are Males 18 - 24, followed by Females 18 - 24, and then Females 25 - 34. In 2019, full-time Male employees in all of Massachusetts made 1.33 times more than their Female counterparts, and the highest paid race or ethnicity of employed residents of Massachusetts were Asian or Asian American ²⁸. Figure 11 shows age and race based wage disparities in the 5 most common occupations in Massachusetts. There is not currently any data for employment of non-binary people in Massachusetts. Lastly, as of 2019, the Brookline economy employs roughly 32.7K people²⁹.

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²⁶ Brookline|MA Data USA https://datausa.io/profile/geo/brookline-ma/

²⁷ BrooklinelMA Data USA https://datausa.io/profile/geo/brookline-ma/

²⁸ Brookline|MA Data USA https://datausa.io/profile/geo/brookline-ma/#economy

²⁹ Brookline|MA Data USA https://datausa.io/profile/geo/brookline-ma/

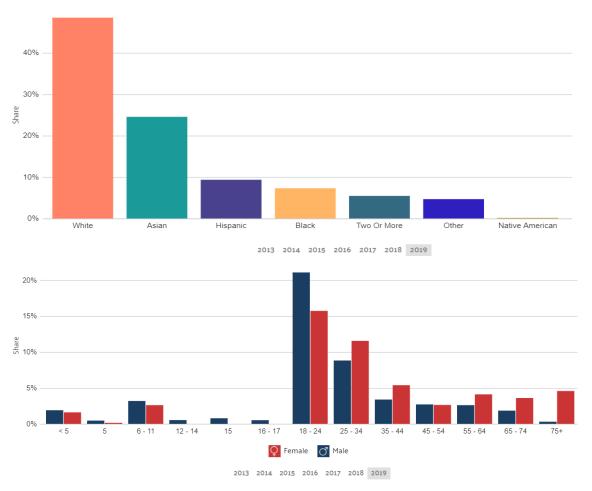
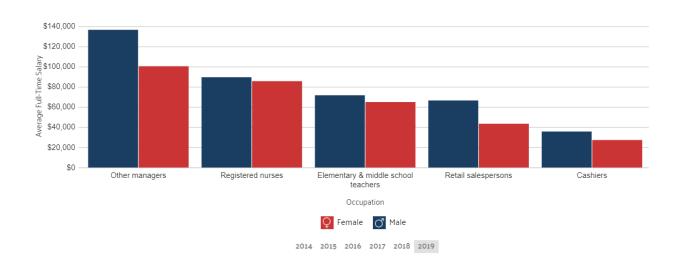


Figure 10. 2019 Residents by racial demographic, age, and gender living below the poverty line



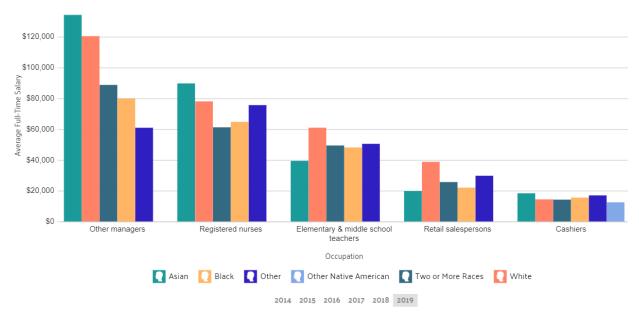


Figure 11. 2019 Wage Disparities by Age and Race

The <u>Town of Brookline Human Resources Office</u> supports employees during the entire employment process for the Town, from working with Department Heads to post job openings, to onboarding new employees, through sick leaves and preparing for retirement, and everything in between. They work with managers in every Department to address the needs of its workers as well as discipline when necessary in order to create a safe and productive work environment for all employees. There are currently 7 staff members working in the Human Resource office. Human Resources has been assisting with the hiring of employees for different jobs across departments in the Town, and has prioritized implementing strategies to ensure a more diverse workforce.

Based on a January 2020 Equal Employment Opportunity Report (Figure 12), there were a total of 696 full time employees working for the Town of Brookline. Based on reporting, 28% of those employees were female, 79% were White, 9% Black or African American, 5% Asian or Asian American, 5% Hispanic/Latinx and 1% Other.

| Jan-20 | | | Sex | | EEO Race | | | | |
|-------------|--|-------|-----|---|----------|------|------|------|---|
| Departments | | Total | М | F | W | В | Α | Н | 0 |
| | | | | | 74.5 | | | | |
| Target | | | | | % | 7.2% | 7.0% | 9.6% | |

| TOWN TOTAL | 696 | 502 | 194 | 550 | 62 | 35 | 44 | 5 |
|------------|-----|-----|-----|-----|----|----|----|----|
| | | 72% | 28% | 79% | 9% | 5% | 6% | 1% |

Figure 12. January 2020 EEO Full Time totals

HR did acknowledge the fact that Mid-management professionals tend to be predominantly white, and it provided the Working Group with a Spring 2021 Hiring Report, dated April 13, 2021 that reported new hires onboarded from January 2021 through the end of March 2021 (a 3 month period). There were 12 new hires across 7 Departments; 5 females and 7 males, of which 3 were hired as Mid Managers (Buildings, DICR, Health), 2 individuals were hired as E911 Operators, 2 hired as MEOs, 2 hired in the Golf Division of the Recreation Department, and various other positions across the Town such as an EEC Teacher, Planner, and a Parks and Open Space Director. Figure 13 depicts the Racial Demographics of the new hires.

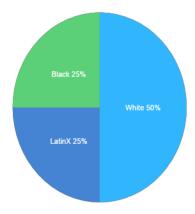


Figure 13. Racial Demographics of New Hires (1/3/21-3/31/21)

Highlights that HR shared were:

- 3 Mid-Manager positions filled by LatinX and Black individuals;
- Addition of Latinx Zoning Coordinator/Planner;
- Stronger use of the Diversity Jobs recruiting tool

Human Resources also commented on the impact COVID-19 has had in the workplace. and the added challenge of hiring due to the fact that people have been less willing to

relocate, making it more difficult to find qualified candidates and build and maintain diversity.

Several resources the Brookline Human Resources Office would like to be able to offer are resources such as mentorship programs, and more robust and equitable internship opportunities that enable individuals to develop informal and formal social networks that can help in terms of promotions and future job searches. The Director of Human Resources and the Assistant Director in the Office of Diversity, Inclusion, and Community Relations would like to collaborate to explore Employee Resource Groups, similar to those being offered in other municipalities. These Employee Resource Groups would give Town of Brookline employees the space and ability to create their own community groups as a way to engage and support one another.

As we are all aware, COVID-19 moved most work online, and as things have begun to open up, more employees are going back to work in person. Most Town of Brookline employees were given a chance to participate in a pilot "Work from Home" program beginning in September 2021. Over the summer, interested employees were given a form to fill out if they wished to continue online work for a maximum of three days a week. The form allows the employee to state what work can be done at home, and what has to be done in person, as well as propose their schedule. Employees can do up to 3 days online, and must do at least 2 days in person. On remote days, employees must be less than two hours away from Brookline, and cannot be responsible for any dependents, in case they are asked to come into the office in person. This presents a potential challenge for sole caregivers, who need to plan childcare arrangements well in advance and may not have the resources for full-time childcare. Applications and schedules will be approved by both HR and the Department Head. Departments have been alerted to the need for a slower integration back to the office in order to protect the mental health of employees.

Bunker Hill Community College is the largest community college in Massachusetts, as well the second most affordable college in Boston, and in all of Massachusetts. The current enrollment, as of May 2021, is around 10,000 students, down a little from previous years. Bunker Hill has one of the most diverse student populations, and an average student age of 26. They offer over 125 degrees and certificates, as well as workforce development. They work to give students as much experience as possible, and to get students into the workforce as soon as possible after getting their degree/certification.

They have a program called the Learn and Earn Program. This program is a paid internship program strictly for Bunker Hill students. Partners make internships

specifically for Bunker Hill students to prevent unfair competition from students from BU and Northeastern who have more school experience; students from Bunker Hill tend to have more life experience. One of BHCC's largest partners is the Isabella Gardner Museum, but Bunker Hill partners with many different non-profits, small businesses and startups in the area. Most of the funding for this program comes from the family foundations, and includes \$18 an hour, and a travel stipend. In some cases, Bunker Hill pays some of the stipend and the partner organization pays as well.

To get the most qualified candidates into internships, Bunker Hill uses a hands-on recruiting approach in order to eliminate self-selecting bias. This means they reach out to students who have taken classes relevant to the jobs being offered. This approach lends itself to creating a more diverse workforce that reflects the student body, and has resulted in an increase in the number of students and organizations participating.

The Town of Brookline Recreation Department employs 198 part-time employees and 28 full-time employees. In partnership with Steps to Success, it has created a summer camp internship program, and to increase diversity and help as many people as possible, it has also been partnering and working with as many other organizations as possible. For example, it sponsors a program for shoveling snow and raking leaves around the community: Individuals can register for the program as either a shoveler/raker, or as a resident who needs the service. The program is administered through the school districts, with the resident and the shoveler/raker reaching agreement on how much the resident will pay the shoveler/raker for their services.

The Town of Brookline Council on Aging/Senior Center specializes in employment for older adults. They are working to fight ageism and discrimination in the workforce. They also provide workshops for people who are looking for employment, post job announcements, help with resume building, and teach job seekers how to reenter the workforce.

There are also federally funded programs that provide stipends for low-income people looking for work. There was also a CDBG grant of \$20,000-\$25,000 that provided job opportunities at the Senior Center: it was very popular, but unfortunately is no longer being funded.

The American Recovery Plan Act (ARPA) has started to roll out its funding, to be focused on communities who were disproportionately affected by COVID, and a case can certainly be made that older Americans fall into that category. Some of the biggest

issues senior citizens face is being forced out of work due to the pandemic, and then needing to reenter the workforce because they are running out of retirement money.

Women Thriving, Inc. is a Brookline based non-profit that has been in existence for about 10 years. The organization is focused on learning, leadership development, and community building for women who face economic, social, and racial inequities. It offers a range of workshops for women, and was able to move those workshops online during the pandemic, enabling it to continue to engage with its members. During the pandemic, it offered 46 different workshops, consisting of a small group with two facilitators, each lasting 4-6 weeks.

In the past few years, Women Thriving, Inc. has started to do more work on language development, including English conversation and reading. It has also offered 8-week employment programs to prepare women for employment. It provided assistance during the job search process, helped with resume building, and helped to find training for certain jobs.

During the Coronavirus Pandemic, many women had to leave the workforce because of online school and the lack of childcare options. Now that the economy is opening up, and children are back in school, they will be reentering the workforce, but finding employment may be more difficult than it was previously. Women Thriving is considering the launch of a new program to address this growing issue. A few years ago, it tried to establish a women's employment network to connect local women who have the requisite skills with local employers looking to hire employees, but the program was unable to attract the needed funding.

In their Annual 2020-2021 Report Women Thriving, Inc. reported 20% of revenue funding by local, individual donations, 45% from fundraising events, and 35% through grant programs from the Brookline Community Foundation, Brookline Rotary Club, Eastern Bank Charitable Foundation, MetroWest Health Foundation, and Nellie Mae Education Foundation. Women Thriving, Inc. also reports that 82% of the revenue goes towards direct programming, while 9% goes to administration costs, and 9% goes to fundraising expenses.

The Brookline Chamber of Commerce provides opportunities for networking and advocacy, but is not affiliated with the US Chamber of Commerce. It embraces the entire Brookline business community. When the Covid-19 Pandemic hit, all of its workshops went online, and it was able to help businesses adapt to the changing requirements. This was especially critical for the restaurant industry which had to

quickly adapt to the new COVID-19 restrictions. It also has a website focused on the many wonderful businesses which exist in Brookline (DiscoverBrookline.com).

The ADA Coordinator/Commission for Disability notes that there are very few resources available in Brookline for people with disabilities. If someone with a disability has more than \$2000 in their bank account, they no longer qualify for SSI, creating a cycle of poverty for people with disabilities. There are also 'Able Accounts' for people who were diagnosed with a disability as a child, and medical trusts, but these programs can be very complicated. As of 2012, fewer than 20% of people with disabilities were employed. This may be due to the stigmas which exist toward those with disabilities, or to the many barriers to accessing employment that exist.

The Brookline Housing Authority has provided direct employment support to residents for nearly two decades. Beginning in 2021, the Brookline Housing Authority launched the Self Sufficiency Program (SSP) to provide economic mobility coaching for state public housing residents. Other BHA and low-income residents may also receive assistance with resumes, cover letters, job search, and education/training programs. Given the wide range of individuals and interests, the program takes an individualized approach to assisting each resident. The BHA posts employment and other opportunities on listserv and regular newsletters.

It is important to note that during COVID, the work requirement for federal housing was suspended, but with the reopening of the economy, this requirement will soon be reinstated, and residents will need support to re-enter the workforce. A range of workshops, and office hours will be offered to provide as much support as possible during this transition.

Mutual Aid Brookline has been offsetting costs during the COVID-19 pandemic, including grocery subsidies (ongoing) and childcare subsidies. From March 2020 to summer of 2021, MAB offered subsidies of \$18 an hour to address the lack of child care (and high cost) exacerbated by the COVID-19 pandemic. Families were able to select their own child care provider or be paired with a MAB neighbor who was seeking employment.

Paid Family and Medical Leave

<u>Statewide (Massachusetts)</u> Paid family and medical leave (PFML) is a program designed to help people in Massachusetts take paid time off of work for family or

medical reasons. Massachusetts's PFML law is funded through employer and employee contributions, and is different from the federal Family and Medical Leave Act³⁰.

This new law became mandatory for all private sector employers effective January 1, 2019. Because it is a local option statute, public employers are not subject to the law unless and until accepted by vote of the local legislative or governing body. Beginning January 1, 2021 eligible Massachusetts employees are able to take paid medical leave for their own serious health condition as well as paid family leave to bond with their child during the first 12 months after the child's birth (or placement through the adoption/foster care process). Beginning July 1, 2021, eligible employees are able to take paid family leave to care for a family member with a serious health condition. All Massachusetts employers, regardless of size, are required to participate.³¹ All private sector employers regardless of size are *required* to participate and all employees who have earned at least \$5,100 in the previous 12 months are eligible. Employees who are W-2 workers, full time, part time, and seasonal, self-employed persons, and 1099 workers who do not qualify as independent contractors and who make up more than 50% of their employer's workforce all qualify³².

Massachusetts' Paid Family and Medical Leave Act (PFML) and the federal Family and Medical Leave Act (FMLA) are separate laws that cover similar situations. All private sector Massachusetts businesses may be subject to PFML law, even those that are not subject to FMLA law. However, only businesses with over 50 employees, public sector agencies, and private and public schools are subject to FMLA. The Act does not cover graduate students, even those who are performing teaching and/or research duties. These employers may be subject to both PFML and FMLA, the same way they pay both state and federal taxes³³.

Town of Brookline In accordance with the Family and Medical Leave Act, the Town of Brookline will grant job protected unpaid family and medical leave to eligible male or female Town employees for up to 12 work weeks per 12-month period for any one or more of the following reasons: A. The birth of a child and in order to care for such child or the placement of a child with the employee for adoption or foster care (leave for this reason must be taken within the 12- month period following the child's birth or

³⁰ https://www.mass.gov/orgs/department-of-family-and-medical-leave

https://kcl-law.com/everything-you-need-to-know-about-massachusetts-new-paid-family-medical-leave-act

https://kcl-law.com/everything-you-need-to-know-about-massachusetts-new-paid-family-medical-leave-act

³³ https://www.mass.gov/info-details/how-pfml-is-different-than-fmla

placement with the employee); or B. In order to care for a spouse, child or parent of the employee if the spouse, child or parent has a serious health condition; or C. The employee's own serious health condition that makes the employee unable to perform the functions of his/her position³⁴. As provided for in the FMLA, a Brookline Town employee will be required to utilize accrued paid leave time under existing provisions for such leaves for any part of a family/medical leave. For leave taken for the employee's illness, the employee will be required to use sick, vacation, and personal leave time. For leave taken to care for another, the employee will be required to use vacation and personal leave time³⁵.

Teen Employment

The <u>Brookline Teen Center</u> believes strongly that teen employment is "equally about economic mobility as it is about development". Among other things, the Brookline Teen Center aims to be a safe place for youth as they transition into adulthood; the goal is to be a space to learn life skills, to have opportunities for employment, and to be guided in building character, and seeing themselves as contributing and responsible adults. The Teen Center strives to give teens opportunities that foster both autonomy and the importance of structure. Due to COVID, the Teen Center had to suspend its Youthscapers program; however, with new funding, they hope to bring it back as a year- long program with special seasonal offerings. This past year, the Teen Center held its first Virtual Dream Summit, and in the Spring of 2022, it hopes to hold the Dream Summit in person.

<u>Steps to Success</u> in an independent, non-profit school program that serves students enrolled in Brookline's public schools from low income families. Steps to Success' long-term goal is that its graduates from Brookline High School will each have a post-secondary plan of their own choosing that maximizes their opportunities, and that they will enroll in and complete that plan, whether it be college, other post-secondary education, or another pathway to a successful future.

In 2020, all Internship Programming was virtual for 2020, and in 2021, it pivoted back to full-time in-person. In 2020, 35 students participated in the Summer Connections program (for rising 8th and 9th graders).

- 100% of students successfully completed the program with a 98% overall attendance rate;
- 76% felt their comfort level and/or ability increased re: Being on camera during virtual meetings;

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³⁴ https://www.brooklinema.gov/DocumentCenter/View/8186/FMLA-Policy-PDF

³⁵ https://www.brooklinema.gov/DocumentCenter/View/8186/FMLA-Policy-PDF

- 76% felt their comfort level and/or ability increased re: Time management/ organizational skills;
- 74% felt their comfort level and/or ability increased re: Talking about social justice topics;
- 70% felt their comfort level and/or ability increased re: Speaking/sharing during virtual meetings;
- When asked where they see themselves after high school, 88% said college, university, graduate school, etc.

In 2020, 29 students participated in Work Connections, a program for rising 10th graders through College Freshmen.

- 97% of students attended weekly career chats with professionals;
- 97% of students attended virtual meetings consistently;
- 97% of students were able to successfully adapt to various formats and engage with numerous guests and peers;
- 97% of students were considered successful completers of this program;
- 88% of participants moved through their Conover online assignments at a rate which was expected, showing mastery of each topic as they progressed.
- In the beginning of 2022, Steps to Success received a grant from Rockland Trust to help fund the Work Connections program.

Recommendations

- Create a Brookline Jobs Board/Annual Job Fair (for all Brookline based employers);
- Create a Town-wide Teen Employment initiative including a funded position based in the Teen Center to run a Teen Jobs Hotline/Jobs Board and connect with employers throughout Brookline and Boston;
- Assist with providing sustainable funding for Teen Center Youthscapers Program;
- Town of Brookline to increase the pay for internships to make these opportunities equitable;
- Actively advocate for more accessible workspaces in Brookline;
- ODICR/HR collaborate to set up Employee Resource groups;
- Create the expectation that large businesses in Brookline will do outreach to Brookline residents for job opportunities;
- Town of Brookline allow for more remote employment opportunities to encourage qualified candidates to apply for positions;

- Town Meeting to consider passing Paid Family and Medical Leave for Town Employees;
- Implement a Social Worker program at the Library with open hours accessible to all residents so anyone can show up and get assistance with forms, applications, resumes, etc.

Education (Access and Achievement)

Education is one of the most important social determinants of health. Access to quality education can lead to higher employment rates, different career aspirations, and increase social mobility. Research indicates that school conditions contribute more to socioeconomic status differences in learning rates than family characteristics. In 2014, the high school dropout rate among persons 16–24 years old was highest in low-income families (11.6 percent) as compared to high-income families (2.8 percent). Rhose from higher social-socioeconomic backgrounds tend to be more successful in developing career aspirations, and are generally better prepared for the world of work because of access to resources such as career offices, guidance counselors, better schools, high level "social actors," and familial experience with higher education. Section its centrality to future success, it is imperative that Brookline focus on increasing the educational resources that lead to better outcomes for low-socioeconomic households.

Steps to Success is an independent, non-profit school program that serves students enrolled in Brookline's public schools from low-income families. As of 2020-2021, Steps to Success currently serves 238 students in 4th-12th grade, and 70 in college (308 students total). 77% of current CSI (College Success Initiative) Steps students are first generation college students, and currently 93% students are on track to graduate within 4-6 years. Below is data regarding Out of School Time for students in Steps to Success from 4th to 12th grade.

- AY 2019/2020 ("typical" year for reference): 73% (82/112) of eligible Steps 4th-8th grade students participated in after school programming;
- AY 2020/21: 55% (52/95) of eligible Steps 4th-8th grade students participated in after school programming;
 - o Of the STS 4th-8th grade students NOT participating in Steps after school programs during the 2020/21 school year:
 - 55% of these students are not engaged with STS at all;
 - 40% have excessive school absences;
 - 29% are experiencing health struggles in the family;
 - 64% are experiencing financial struggles in the family;
 - Only 12% of 6th-8th graders are doing well academically (well defined as no grades below C).
- Camps
 - o 2019 ("typical" year for reference), 57 Steps 4th-8th graders went to camp;

³⁶ https://www.apa.org/pi/ses/resources/publications/education

³⁷ https://www.apa.org/pi/ses/resources/publications/education

³⁸ https://www.apa.org/pi/ses/resources/publications/education

³⁹ https://www.apa.org/pi/ses/resources/publications/education

- o 2020, 38 Steps students went to camp;
- Graduation rates for STS Students over the last 4 years
 - Class of 2021:
 - BHS Grad-83%
 - College/Vocational/Gap Year Program Matriculation-70%
 - Class of 2020:
 - BHS grad-89%,
 - College/Vocational/Gap Year Program Matriculation-88%;
 - Class of 2019:
 - BHS grad-96%,
 - College/Vocational/Gap Year Program Matriculation-68%;
 - Class of 2018:
 - BHS grad-95%,
 - College/Vocational/Gap Year Program Matriculation-78%.

Steps to Success reports receiving funding from various charitable philanthropic Foundations, such as the Thomas Anthony Pappas Charitable Foundation, Paul and Edith Babson Foundation, Max and Lorayne Cooper Foundation, and the Herb and Maxine Jacobs Foundation, as well as larger grants from the Brookline Community Foundation.

Brookline Public Schools According to the Massachusetts Department of Elementary and Secondary Education, the Brookline Public School District comprises 13 schools, serving grades PreK to 12th grade. In the 2020-2021 school year, there were 6,891 students enrolled in Brookline Public Schools. Figure 14 and Figure 15 depict student racial and ethnic demographics, as well as other specific population data⁴⁰. According to the Massachusetts Department of Education, a student is 'high needs' if they are designated as either low-income (prior to School Year 2015), economically disadvantaged (starting in School Year 2015), or an English Language Learner (ELL), or former ELL, or a student with disabilities. A former ELL student is a student not currently an ELL, but who had been at some point in the two previous academic years.

⁴⁰ Massachusetts Department of Elementary and Secondary Education 2020-2021 https://profiles.doe.mass.edu/general/general.aspx?topNavID=1&leftNavId=100&orgcode=00460000&orgtypecode=5

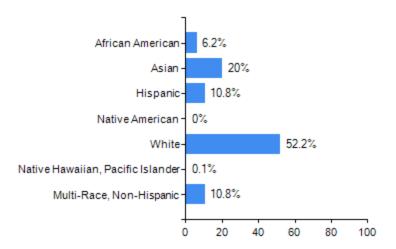


Figure 14. 2020-2021 BPS Racial Demographics

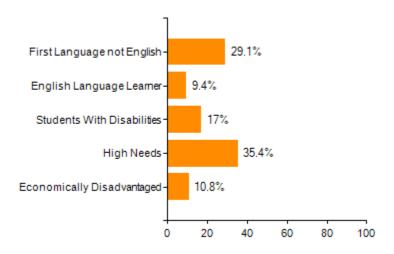


Figure 15. 2020-2021 BPS Specific Population data

In the 2019-2020 school year, 52% of graduates planned to attend a 4 year private college; 30.2% planned to attend a 4 year public college; 2.5% planned to attend a 2 year college; 1.5% planned to join the workforce; 1.1% planned to join the military; 1.5% had "other" plans; and 10.1% were unknown.

Figure 16 (below) shows the 2020 4-year Graduation Rate for the 488 students in the cohort from Brookline High School. Figure 17 (below) explores dropout rates for 2019-2020 for all Grades 09-12.

| 4 Year Graduation Rate (2020) | | | | | | | | |
|--|-------------|----------------|-------------------|-----------------------------|--------------------------------|------------------|-------------------------|--|
| Student Group | # in Cohort | % Graduated | % Still in School | % Non-Grad Completers | <u>% H.S.</u> <u>Equiv.</u> | % Dropped Out | % Permanentl y Excluded | |
| All Students | <u>488</u> | <u>94.5</u> | <u>3.7</u> | 0.0 | <u>0.8</u> | <u>1.0</u> | <u>0.0</u> | |
| <u>Male</u> | <u>254</u> | <u>94.1</u> | <u>3.5</u> | <u>0.0</u> | <u>0.4</u> | <u>2.0</u> | <u>0.0</u> | |
| <u>Female</u> | <u>231</u> | <u>94.8</u> | <u>3.9</u> | 0.0 | <u>1.3</u> | <u>0.0</u> | <u>0.0</u> | |
| <u>EL</u> | <u>29</u> | <u>89.7</u> | <u>6.9</u> | <u>0.0</u> | <u>3.4</u> | <u>0.0</u> | <u>0.0</u> | |
| Econ. Disadvantaged | <u>80</u> | <u>83.8</u> | <u>10.0</u> | <u>0.0</u> | <u>1.3</u> | <u>5.0</u> | <u>0.0</u> | |
| Foster Care | Ξ | Ξ | | Ξ | = | = | = | |
| <u>High needs</u> | <u>174</u> | <u>86.8</u> | <u>10.3</u> | <u>0.0</u> | <u>0.6</u> | <u>2.3</u> | <u>0.0</u> | |
| <u>Homeless</u> | <u>4</u> | Ξ | | = | = | = | Ξ | |
| Students w/ disabilities | <u>112</u> | <u>82.1</u> | <u>15.2</u> | <u>0.0</u> | <u>0.0</u> | <u>2.7</u> | <u>0.0</u> | |
| Afr. Amer./Black | <u>39</u> | <u>87.2</u> | <u>12.8</u> | <u>0.0</u> | <u>0.0</u> | <u>0.0</u> | <u>0.0</u> | |
| <u>Asian</u> | <u>88</u> | <u>95.5</u> | <u>2.3</u> | <u>0.0</u> | <u>1.1</u> | <u>1.1</u> | <u>0.0</u> | |
| <u> Hispanic/Latino</u> | <u>50</u> | <u>94.0</u> | <u>4.0</u> | <u>0.0</u> | <u>0.0</u> | <u>2.0</u> | <u>0.0</u> | |
| <u>Amer. Ind. or Alaska</u> <u>Nat.</u> | Ξ | Ξ | Ξ | : | Ξ | Ξ | : | |
| <u>White</u> | <u>263</u> | <u>95.1</u> | <u>3.0</u> | 0.0 | 0.8 | <u>1.1</u> | 0.0 | |
| Nat. Haw. or Pacif. Isl. | = | = | = | = | = | = | = | |
| Multi-race, Non-Hisp./Lat. | <u>48</u> | <u>95.8</u> | <u>2.1</u> | 0.0 | <u>2.1</u> | 0.0 | 0.0 | |

Figure 16. 4 year graduation Rate (2020)

| Student Group | # Enrolled Grades 09 through 12 | # Dropout All Grades | % Dropout All Grades | % Dropout Grade 09 | % Dropout Grade 10 | % Dropout Grade 11 | % Dropout Grade 12 |
|--|---------------------------------------|-------------------------|-------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| All Students | 2,064 | 4 | 0.2 | 0.0 | 0.0 | 0.2 | 0.6 |
| High Needs | 609 | 2 | 0.3 | 0.0 | 0.0 | 0.0 | 1.4 |
| Economically Disadvantaged | 219 | 2 | 0.9 | 0.0 | 0.0 | 0.0 | 4.7 |
| LEP English language learner | 53 | 0 | 0.0 | 0.0 | 0.0 | 0.0 | |
| Students with disabilities | 337 | 1 | 0.3 | 0.0 | 0.0 | 0.0 | 1.2 |
| African American/Black | 162 | 0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Asian | 340 | 1 | 0.3 | 0.0 | 0.0 | 0.0 | 1.1 |
| Hispanic or Latino | 233 | 0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Multi-race, non-Hispanic or Latino | 201 | 0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Native Hawaiian or Pacific Islander | 2 | | | | | | |
| White | 1,126 | 3 | 0.3 | 0.0 | 0.0 | 0.4 | 0.8 |
| Female | 1,011 | 0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Male | 1,044 | 4 | 0.4 | 0.0 | 0.0 | 0.4 | 1.2 |

Figure 17. Dropout rates in 2019-2020

The Massachusetts Comprehensive Assessment System (MCAS), the standardized testing system utilized by the Public Schools of Brookline, shows a stark disparity of scores based on race, economic status, level of English spoken, and disability. While MCAS scores statewide were impacted by the pandemic, Brookline's MCAS scores showed a large and widening gap between white students and BIPOC students. This gap was present before the pandemic but was exacerbated by it. According to the spring 2021 MCAS data, 78% of white Brookline students in grades 3-8 met or exceeded expectations on the English Language Arts test, compared to 32% of Black students. The gap for the math MCAS test was slightly higher, as 68% of white students compared to 17% of Black students met or exceeded expectations.41 Economically disadvantaged students, non-native English speakers, and students with disabilities were also assigned lower MCAS scores. School Committee member Steven Ehrenberg has recently called attention to "a massive, persistent and widening gap in achievement by race."42 The district plans to use the Acceleration Roadmap (a statewide effort to remedy COVID educational disparities) and embedded assessments to attempt to narrow testing gaps. More active work against these tangible disparities is needed to ensure that these disparities are not further compounded by COVID and inaction, and are actively remedied.

Recommendations

- Comprehensive publicity of financial aid availability for standardized testing, sports and after-school activities with added costs, and electives with added costs;
- School Committee or PSB committee to analyze recent MCAS disparities data *in connection with* other school disparities data to ensure a holistic approach to addressing educational disparities within Brookline;
- Active discussion with students impacted by the MCAS disparities to understand and implement resources that would be most helpful for the students and their households;
- Annual public report on how PSB is mitigating established disparities
- Investigate alternate assessment methods for students with different learning styles

https://brooklineinteractive.org/school-committee-regular-meeting-october-21st-2021/.

⁴¹

https://www.wickedlocal.com/story/brookline-tab/2021/10/26/2021-mcas-brookline-scores-show-growing-gap-black-disadvantaged/8543697002/

⁴² For the School Committee presentation on the Spring 2021 MCAS scores, see https://www.brookline.k12.ma.us/cms/lib/MA01907509/Centricity/Domain/62/MCAS%20Results%20Spring%202021_SC%20Presentation%2010.21.21.pdf. For a recording of the relevant School Committee meeting on October 21st, 2021, see

Public Safety Services

Public safety involves protecting communities from crimes, disasters, and other potential dangers and threats, as well as implementing prevention programming to ensure safe and thriving communities. These are our law enforcement officers, emergency responders, firefighters, and social workers. Their role is to prevent danger and protect the wellbeing of all residents, communities, and organizations. Perceptions of, and implementation of public safety and public safety policies have far-reaching impacts on community health.

In the United States, studies have shown that marginalized populations are inequitably impacted by law enforcement action and violence. People of color accounted for more than 50% of years of life lost due to legal intervention in 2016, but account for just under 40% of the U.S. population.⁴³ In 2016, Black and Native American individuals were more than two and three times (respectively) as likely to be killed by law enforcement as white individuals.⁴⁴ Black and Latinx individuals are more likely to be stopped and arrested, and to experience nonfatal violence by law enforcement.⁴⁵ This can then be linked to adverse consequences, such as increased mental health concerns, and disproportionate rates of incarceration and sentencing⁴⁶.

Domestic and Intimate Partner Violence is another important aspect of Public Safety that specifically disproportionately impacts women. Domestic abuse is the willful intimidation, physical assault, battery, sexual assault, and/or other abusive behavior as part of a systematic pattern of power and control perpetrated by one intimate partner against another⁴⁷. It includes physical violence, sexual violence, financial and educational control, digital or technology control, and all forms of emotional abuse. The frequency and severity of domestic violence can vary dramatically. According to the National Coalition Against Domestic Violence, in Massachusetts 1 in 3 women and 1 in 4 men have experienced some form of physical violence by an intimate partner. On a typical day, local domestic violence hotlines receive approximately 19,159 calls, approximately 13 calls every minute. In 2019, there were 28 domestic violence homicides in Massachusetts. Abusers' access to firearms increases the risk of intimate partner femicide at least five-fold. When firearms have been used in the most severe

43

 $\frac{https://www.apha.org/policies-and-advocacy/public-health-policy-statements/policy-database/2019/01/29/law-enforcement-violence$

https://www.apha.org/policies-and-advocacy/public-health-policy-statements/policy-database/2019/01/29/law-enforcement-violence

https://www.apha.org/policies-and-advocacy/public-health-policy-statements/policy-database/2019/01/29/law-enforcement-violence

⁴⁶ https://www.sentencingproject.org/publications/un-report-on-racial-disparities/

⁴⁷ https://assets.speakcdn.com/assets/2497/ncadv_massachusetts_fact_sheet_2020.pdf

abuse incident, the risk increases 41-fold. 65% of all murder-suicides involve an intimate partner and 96% of the victims of these crimes are female⁴⁸.

According to the Brookline Police Department there were 76 cases of domestic violence in 2019 and 81 in 2020. In 2020 there were 81 restraining or harassment orders filed and so far 92 orders have been obtained in 2021. Domestic and intimate partner violence cases in Brookline fluctuates, in years prior there have been closer to 125 cases. These statistics do not include the numerous phone calls to the department on what to do about leaving an abusive situation, advice and coordination with DCF and the school system to ensure safety of children. Domestic abuse in Brookline, as elsewhere, affects individuals of all races, ethnicities, and socioeconomic statuses. The Brookline Police Department did note that they have not had a Domestic Violence case where a firearm was involved in recent years.

A recent "Week in Review" Report posted by the Brookline Police Department illustrates the activities of the department from January 24 to January 30, 2022. The graphic shows 1 arrest, 0 field interviews, 78 medical emergencies, 35 calls to assist Town agencies, 120 school and traffic posts, and 16 traffic crashes. There were 0 murders, rapes, and robberies, 2 assaults, 1 burglary, 13 larcenies, and 1 motor vehicle theft. Of these calls for service, only two (the assaults) foreseeably call for armed officers, illustrating the potential for some current duties to be assumed by an unarmed civilian traffic division and/or unarmed mental health response team.⁴⁹

In Brookline, the public discussion has begun to move toward reimagining public safety, or reforming the current system and reallocating some of the money to mental health services, youth development, affordable housing, and other systemic disparities. After reviewing the substantial amount of work and data collected by both the Task Force to Reimagine Public Safety and the Committee for Police Reform in their individual Final Reports^{50 51}, as well as engaging several stakeholders in conversations around Public Safety, the Disparity Report Working Group makes the following recommendations.

51

⁴⁸ https://assets.speakcdn.com/assets/2497/ncadv_massachusetts_fact_sheet_2020.pdf

⁴⁹ https://www.facebook.com/brooklinemapd/posts/306153521540472

⁵⁰ https://www.brooklinema.gov/DocumentCenter/View/23619/Task-Force-Final-Report-22621_1P

Recommendations:

- Create a Resource list of various agencies that provide wellness checks that include alternatives to Police;
- The Town of Brookline should create a Social Services Office and/or a
 point person in Brookline who can provide a holistic overview of town-wide
 available resources. This role would provide an alternative to utilizing 911
 for non emergency services, and would be able to provide more long-term
 safety resources for individuals needing to connect with appropriate
 services:
- Increasing access to public bathrooms to make Brookline a more equitable and welcoming community;
- Increase town-wide Emergency Preparedness by utilizing a wider campaign to ensure all residents opt in to the new Emergency Alert System, as well as make an effort to ensure all residents have access to supplies (Disaster Kits) and resources in case of an emergency;
- Explore utilizing civilian traffic enforcement to ensure a more equitable and flexible structure as well as increased employment opportunities.
- Explore an unarmed public health response team specifically for mental health crises and invest in longer-term, free, 24/7 social service and mental health resources to reduce the occurrence of urgent crises

Housing Status and Affordability

Safe and continuous housing is a public health issue. Research has concluded that when people —both adults and children alike—experience housing instability or homelessness, their prospects for future educational attainment, employment growth, health stability, and family preservation are significantly reduced. While non-Hispanic Black persons represent 13% of the total population, they are 21.7% of the renters experiencing the worst-case housing needs defined in HUD's report. Similarly, Hispanic persons are 16% of the population, but represent 25.3% of renters with worst-case housing needs. This data is consistent with data regarding racial disparities in experiences of homelessness: for example, 40% of people counted as experiencing homelessness in the January 2018 Point-in-Time count were African American. A stable home provides an opportunity for improved outcomes around employment, health, and education. Housing affordability and stability in communities will not be solved without action; local leaders can take steps now to both improve current conditions, and generate the information that will be needed to achieve longer lasting and larger-scale solutions.

Housing Advisory Board and other Community Organization Stakeholders
Stakeholders representing the Housing Advisory Board, Building a Better Brookline, and
Brookline for Everyone shared data regarding housing affordability and current housing
statistics of Brookline residents. About 7,300 (29%) of Brookline residents have low or
moderate income. In 2019, 48.9% of Brookline residents owned their home, and 51.1%
of Brookline residents rent. In 2021, the average rent for a 1-bedroom apartment in
Brookline is \$2,200. Based on 2020 data, 86% of renters pay extra for utilities. 47% of
renters in Brookline spend more than 30% of their income on housing, while 23% spend
more than 50% of their income on housing. Waiting lists for subsidized units are often
2-10 years long, and the median sales price of a home in Brookline has increased from:

- Single family -- \$1.4M in 2014 to \$2.2M in 2020
- Condominium -- \$620,000 in 2014 to \$925,000 in 2020

Low, moderate, and even middle income families can no longer afford to live in Brookline, as shown in Figure 18⁵⁷.

⁵² https://www.usich.gov/resources/uploads/asset library/Housing-Affordability-and-Stablility-Brief.pdf

⁵³ https://www.usich.gov/resources/uploads/asset_library/Housing-Affordability-and-Stablility-Brief.pdf

⁵⁴ https://www.usich.gov/resources/uploads/asset_library/Housing-Affordability-and-Stablility-Brief.pdf

⁵⁵ https://www.usich.gov/resources/uploads/asset_library/Housing-Affordability-and-Stablility-Brief.pdf

https://www.usich.gov/resources/uploads/asset_library/Housing-Affordability-and-Stablility-Brief.pdf

⁵⁷ https://datausa.io/profile/geo/brookline-ma/

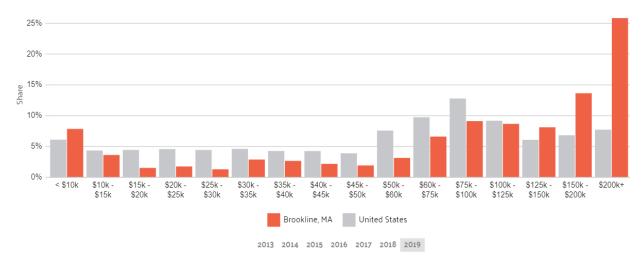


Figure 18. 2019 Income in Brookline vs. average in the US

As far as production or availability of housing in Brookline, the lack of enough housing continues to force prices up, and is causing people and jobs to leave Massachusetts for places where housing is more naturally affordable. According to the Census Bureau, from 2011 through 2018, Boston permitted 24,953 units, the vast majority in mid-size and larger buildings, whereas Brookline permitted 274 units, nearly half in single family homes. Brookline has approximately 8.5% the population of Boston, but permitted only about 1-2% as many new units for that seven year period. An additional 252 were permitted in 2019, and more units (about 800) are in the pipeline, but not nearly enough to meet the need, and Brookline is still behind in producing its fair share of housing for the region.

Brookline Housing Authority noted that there is a barrier for individuals currently living in public housing to move out of the public housing system as well as barriers to actually utilizing Section 8 vouchers in Brookline. In total, there are approximately 1,100 vouchers. About 649 of these vouchers are "mobile vouchers" not tied to a specific property. Only 26.7% of these vouchers issued through the Brookline Housing Authority are utilized in Brookline. The rest are used throughout the Commonwealth where there are local Fair Market Rents (FMR), as opposed to Brookline's Small Area FMR. The Brookline Housing Authority has also recently gained 75 new mainstream vouchers for households in which the head of household has a disability and is under the age of 55.

The Brookline Housing Authority also experiences barriers to funding for re-development and providing for renovations in order to maintain the current housing stock in good repair for its residents. The BHA's Executive Director addressed the systemic need for zoning reform to increase a range of affordable housing in Brookline.

In this discussion of zoning reform and housing, the ADA Coordinator emphasized the need to consider access in the planning stages of any new housing that is developed.

The Town of Brookline's Senior Housing Planner also emphasized the need of additional resources in Brookline to support the high level of need outlined in the Housing Market Analysis and Overview of the June 2020 Town of Brookline Consolidated Plan.⁵⁸ Every five years, the U.S. Department of Housing and Urban Development (HUD) requires the Town of Brookline to create a Consolidated Plan as part of the entitlement funding process for the Community Development Block Grant (CDBG) program. The Con Plan serves as the roadmap for the use of CDBG funds over a five year period. CDBG funds are allocated to address housing and community development needs primarily benefiting low- to moderate-income families or individuals. The Town of Brookline is also currently developing a Housing Production Plan with the primary objective to encourage and incentivize further affordable and market-rate housing production and to retain and improve the existing affordable housing stock. On October 12, 2021 the staff-led working group kicked off this project with the consultant team (Barrett Planning Group, Community Circle, Dodson & Flinker, and Language Connections). The first phase of work includes creating a community engagement plan and completing targeted community interviews to better document housing needs in Brookline. Additional information will be added to the webpage⁵⁹ as the project proceeds, including information about public forums beginning in January 2022. The work is anticipated to be completed by the summer of 2022.

The Brookline Center Representatives from the Brookline Center discussed the work that the Center does around tenancy preservation to help people stay housed. Through partnerships with the Brookline Housing Authority, the Council on Aging, and the Health Department the Center can provide preventative measures to respond and support residents when they are having difficulties related to housing. The Brookline Center also assists with residents' immediate needs by responding to crises and emergencies: it offers homelessness prevention programs and case management; it assists residents to navigate court processes; to search for appropriate housing; and it provides direct (emergency) financial assistance through the Safety Net Fund. The Safety Net has seen an increase in needs, nearly doubling from 2020-2021, specifically to support housing needs. The Center reported that there was a small drop off in the Summer of 2021; however, as of September 2021, they are starting to see the need climb again as extra federal and state benefits are being removed. Figure 19 below, shows the comparison of needs between FY 2020 and FY 2021, and Figure 20 shows the requests by type received at the Center since January 2021.

-

⁵⁸ Town of Brookline FFYs 2020-2024 COnsolidated Plan

⁵⁹ https://www.brooklinema.gov/1299/Housing-Production-Plan

| | FY 2020 | FY 2021 | % increase |
|--------------------------|---------------------|---------------------|------------|
| Total Inquiries | <u>686</u> | <u>1143</u> | <u>67%</u> |
| Total Cases Served | 416 | <u>790</u> | 90% |
| Total Assistance Given | <u>\$213,514.63</u> | \$470,261.83 | 120% |
| Total Housing Assistance | <u>\$142,779.32</u> | <u>\$327,307.11</u> | 129% |

Figure 19. Safety Net Data Comparison from FY 2020 to FY 2021

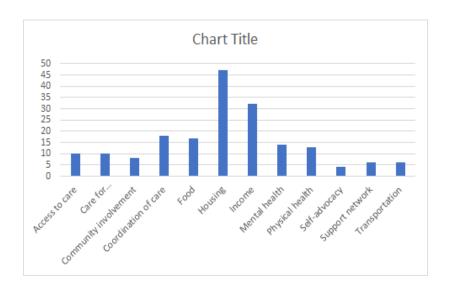


Figure 20. Brookline Center requests for assistance by service type from January - September 2021

<u>The Senior Center</u> provided a narrative chronicling the reality of many seniors as they try to stay in their home, be they renters or homeowners, and of the related difficulties this struggle poses in their ability to meet their other needs. There are two

small scale programs that the Director of the Senior Center shared, although there is a waiting list for both:

- 1. A Property Tax Relief Program, limited to 35 participants, that offers \$1500.00 off the households property tax;
- 2. A Renters Relief Program, limited to 10 participants, that offers a \$1000 stipend for rent by working at the Senior Center.

Mutual Aid Brookline reported a recent spike in their food assistance program, as well as 328 applications for their Fall Cash Drop program that gave \$300 per household over four random-selection cycles (grant-funded via the Brookline Community Foundation and Brookline Hub). 55 applicants received a \$300 cash drop. The high number of applications received for the Cash Drop program indicates a continuing need for cash assistance, and anecdotal evidence suggests that cash drops were most often requested for rental assistance, utilities, and essentials such as kids' clothing.

Several nearby communities, including Chelsea and Cambridge, have implemented a guaranteed income pilot program to alleviate financial pressures on low-income residents. In Chelsea, nearly one in every eight households received a debit card with between \$200 and \$400 dollars, depending on the size of the household, fully replenished on a monthly basis for six months. This initiative was funded by the City of Chelsea with COVID relief funds and supplemented by smaller contributions from the Shah Family Foundation, Massachusetts General Hospital Center for Community Health Improvement, and the United Way of Massachusetts Bay and Merrimack Valley. Providing unrestricted funds for use on food, utilities, clothing, transportation, and other needs which accept debit cards, lifts pressure on households which would otherwise be choosing between such basic needs and paying for housing.

In Cambridge, starting in August 2021, the initiative offered \$500 no-strings-attached monthly payments to 120 eligible single caretaker households over an 18-month period. Participants were chosen by lottery. The Cambridge RISE (Recurring Income for Success and Empowerment) project is spearheaded by Mayor Sumbul Siddiqui, Vice-Mayor Alanna Mallon, Councilor Marc McGovern and a wide consortium of nonprofit partners throughout the City, including the Cambridge Community Foundation, Cambridge Economic Opportunity Committee, Just-A-Start and the Cambridge Housing Authority. The payments are being handled/managed through the Family Independence Initiative (FII), the distribution partner for Cambridge RISE. Cambridge RISE is fully funded by philanthropic partners, with major financial support from the Cambridge Community Foundation. ⁶¹

https://www.boston.com/news/local-news/2021/05/10/chelsea-guaranteed-income-program-spending/
 https://www.cambridgerise.org/ and

https://www.cambridgema.gov/Departments/mayorsoffice/News/2021/04/guaranteedincomepilotinitiative

Recommendations:

- Consider Zoning Reform that would allow density bonuses for increased inclusionary units (affordable to low to middle income households);
- Reconsider rent control as a Town measure to stabilize the proportion of income Brookline residents spend on monthly rent;
- Open a Town fund or match Brookline Center funds for use towards rent for residents who are at risk of eviction;
- Assist in providing funding to Brookline Housing Authority to renovate state public housing kitchens and convert to all electric appliances. This would reduce instances of asthma, reduce fire safety issues, improve greenhouse gas emission output, and allow Brookline's needlest families to have a modern and appropriate set of appliances to cook healthy food (helping to mitigate nutrition and health disparities);
- While the Brookline Housing Authority does provide refrigerators in all federal public housing units, further funding for refrigerators could help to update (and reduce greenhouse gas emissions) for a host of older refrigerators or households that were asked prior to 2020 to locate their own refrigerator;
- Fund the property tax and rental relief programs through the Senior Center, and expand to include more residents;
- Investigate the possibility of implementing a Guaranteed Income pilot in Brookline.

Universal Design Concept

Universal Design (UD) is defined as an approach to building barrier-free physical, learning, and work environments so that they are usable by all people in a community, regardless of age, size, or ability. Universal access also includes design concepts applicable in education and communication.

Universal Design is an approach to design that increases the potential for a better quality of life for everyone. It is a design process that enables and empowers a diverse population by centering design principles that address the needs of the most marginalized communities, understanding that in meeting the needs of those communities, they will be improving human performance, health and wellness, and social participation of all of us⁶². UD creates products, systems, and environments that are usable by as many people as possible, regardless of age, ability or situation. Other terms for Universal Design used around the world include Design for All, Inclusive Design, Design for the Margins, and Barrier-Free Design. Although UD terminology and meanings differ from one country to another, the common goal of social inclusion transcends national laws, policies, and practices.

Universal design is not a trend in design. Rather the UD approach is grounded in the understanding that the broad range of human ability is ordinary, not special. Universal design addresses barriers faced by people with disabilities, older people, children, and other populations that are typically overlooked in the design process. UD reduces stigma, and provides benefits for all users. For example: building entrances without stairs equally assists someone who moves furniture, pushes a baby stroller, or uses a wheelchair. UD can increase usability of an environment or product without considerably increasing its cost by reducing the need for design modifications later when abilities or circumstances change.

The competitive and global nature of modern business, the flourishing communications technology industry, the international disability movement, and the rapidly growing aging and disabled populations all over the world are driving the increasing demand for more universally usable products, environments, and services.

Universal design is not a synonym for accessibility standards. The UD process differs from one complying with accessibility standards by integrating accessible features throughout the overall design - literally from its earliest phases through completion. This difference in process is important because integrating these features during every phase results in better design. Additionally, it prevents the stigmatization often associated with accessible features that have been added on late in the design

⁶² http://universaldesign.com/what-is-ud/

process or as a modification after it is complete. Universal design also differs from accessibility requirements in that accessibility requirements are usually prescriptive whereas universal design is performance based. Universal design does not have minimum requirements but instead addresses usability issues of all potential users.

The seven principles of universal design established by the Center for Universal Design at North Carolina State were developed to guide the design of any product, service, or environment⁶³.

- Equitable use: The design is useful and marketable to people with diverse abilities;
- Flexibility in use: The design accommodates a wide range of individual preferences and abilities;
- Simple and intuitive: Use of the design is easy to understand, regardless of the user's experience, knowledge, language skills, or current concentration level:
- Perceptible information: The design communicates necessary information effectively to the user, regardless of ambient conditions or the user's sensory abilities;
- Tolerance for error: The design minimizes hazards, and the adverse consequences of accidental or unintended actions;
- Low physical effort: The design can be used efficiently and comfortably, and with a minimum of fatigue;
- Size and space for approach and use: The design provides appropriate size and space for approach, reach, manipulation, and use, regardless of the user's body size, posture, or mobility.

When approaching an issue the more principles of Universal Design that can be applied, the more accessible and inclusive the solution will be for all involved. In the case of Brookline, UD can be applied to physical environments, to how the Town communicates with its residents, businesses, and visitors, as well as approaches that can address elements of all of the disparities mentioned in this report.

The Brookline Information and Technology Department identified key barriers that the Department faces that prohibits universal access to both content as well as to physical technology. The first barrier is that Town content is spread across Departments and not unified; IT has developed standards for all documents that are shared on the website to ensure they are readable by screen readers, translatable for those with language access needs, as well as easily downloadable, etc.

⁶³ Universal Design: Process, Principles, and Applications: https://www.washington.edu/doit/universal-design-process-principles-and-applications

However, there is not enough education and training across all Departments and there are not enough resources for compliance oversight. IT staff also identified that there is no standard for instructional spaces across the schools that indicates the need and density of technology items such as printers, computers and tablets. IT has been attempting to take an inventory since 2017 on what devices are in the schools and where they are, and this has been very difficult; there is no clear leadership or dedicated role to have and maintain such an inventory.

The Brookline Recreation Department has a Recreation Therapy Division that provides evidence-based recreation opportunities for individuals with disabilities, injuries, or illnesses, aged youth to adult. Some programs provide specialized instruction, while others are inclusive for people of all abilities. The Recreation Therapy Division reported that 120 residents are served through adaptive programming and that a majority of those served are individuals with intellectual or developmental disabilities. They also shared that running true inclusive collaborative programming has been a challenge and that they would like to see more crossover programming for residents who participate in the Recreation Therapy Programs to have the opportunity to actively participate in programming with their non-disabled peers.

The Brookline Building Department shared background information with the group about the regulatory divisions of the Building Department regarding enforcing State regulations for a variety of building codes. In regards to standard ADA Access the Architectural Access Board (AAB) develops and enforces regulations designed to make public buildings accessible to, functional for, and safe for use by persons with disabilities in Massachusetts. AAB regulations, which are listed as Section 521 of the Code of Massachusetts Regulations, apply to all buildings and facilities in the Commonwealth that are open to members of the public including but not limited to. retail establishments, hotels and motels, multiple dwellings, educational facilities, medical facilities, detention facilities, places of worship, restaurants, and transportation facilities⁶⁴. There are triggers of Section 521 for new and existing buildings dependent on several factors, and cost and renovations thresholds of the specific project or building. The Building Department acknowledged that they can not impose access demands without code behind it and there is currently no incentive to go above and beyond the minimum code requirements to ensure access. Even meeting the minimum requirement can be a financial burden for some businesses.

The Planning and Community Development Department does offer a Facade Loan Program that seeks to reduce the financial burden to businesses and property owners considering investing in storefront improvements. Interested applicants can

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⁶⁴ https://www.mass.gov/lists/521-cmr-2006-edition

apply for up to \$10,000 in a 0% interest rate loan. Funds are dispersed once the project is completed. A nominal administration fee is due upon approval of the loan and loans are repaid annually in four equal installments. The Facade Loan Program is not heavily utilized. According to the Economic Development and Long Term Planning Division of the Brookline Planning and Community Development Department there were zero applications for the Facade Loan Program in 2019 and one application in 2021. This application was a COVID-19 related facade improvement; a restaurant application for folding/accordion windows to create a more open storefront environment. No applications have been submitted to address an access improvement in several years.

The Working Group also discussed what Universal Design might look like in practice for the Town of Brookline in regards to Civic Engagement and the importance of all public meetings being fully accessible to all residents. A civic engagement experience that addresses the 7 principles of being equitable, flexible, simple and intuitive, clearly communicated, requires low physical effort, and provides size and space for different approaches and use could look like a hybrid meeting that has a set beginning and end times, allows users to communicate verbally, in writing, and in multiple languages, with clear expectations as to the purpose and goal of the meeting, and any next steps that need to be taken. The meeting would also be recorded and played back at the convenience of the user if they are not able to make the meeting as scheduled, and questions or suggestions could be submitted for a set amount of time before, during, and after the meeting.

Recommendations:

- Review Section 521 with the Building Department and explore if there
 is an opportunity to lower thresholds in Brookline for incentive based
 bonuses.
- Create a grant fund that businesses and other property owners could draw on to make universal design more financially accessible.
- Ensure visibility of the Universal Design Concept by raising awareness of the fact that Universal Design would positively impact all residents throughout the various life stages.
- Creation of Best Practices for Accessible Communication and Programmatic Access documents and training across departments.
- Prioritization of Town Improvement Projects based on what would make the Town more universally accessible for the greatest number of residents without disproportionately impacting historically marginalized populations in the process.

Health Disparities

Health is a dynamic state of complete physical, mental, spiritual, and social well-being and not merely the absence of disease or infirmity⁶⁵. Public Health is "what we, as a society, do collectively to assure the conditions in which people can be healthy⁶⁶." Public Health prevents epidemics and the spread of disease and injuries, promotes and encourages healthy behavior, responds to disasters, and assures the quality and accessibility of health services.

According to the Centers for Disease Control and Prevention (CDC), health disparities are preventable differences in the burden of diseases, injuries, violence, or opportunities to achieve optimal health that are experienced by socially disadvantaged populations. Health disparities are directly related to the historical and current unequal distribution of social, political, economic, and environmental resources. It is an inequity that is faced by populations depending on factors and identities such as race or ethnicity, gender, education or income, age, disability, geographic location (e.g., rural or urban), or sexual orientation. The health of a population is being disproportionately affected, this has been cited and proven true that many factors in a person's environment directly impact their livelihood. It is imperative that this inequity is addressed in order to counteract the cycle of poor health. Seeking treatment, proper care, or even just avoiding the factor that caused you poor health in the first place, is more difficult to obtain and access without the proper resources. As a result, addressing health disparities is an important priority to address in Brookline.

<u>The Brookline Health Department provided the Disparity Report Working Group</u> with flu clinic data from the October 24, 2021 Flu Clinic (Figure 21). Further data was not made available to the working group.

As reported by the 2020 Census, 2.4% of Brookline's population is uninsured, 6.12% are insured through Medicaid and 11.2% through Medicare. While the Boston area has a reputation for excellent healthcare institutions, and many Brookline residents work in the adjacent Longwood Medical Area, not all Brookline community members have equal access to preventive, sustained, and emergency healthcare.

⁶⁵ WHO, 1998.

https://www.who.int/about/governance/constitution#:~:text=World%20Health%20Assembly%20%C2%BB &text=Health%20is%20a%20state%20of,absence%20of%20disease%20or%20infirmity. 66 (IOM, 1988:1).

| Brookline Flu Clinic Data | 10/24/2021 | | |
|--------------------------------|-------------|--|--|
| Vaccine Type | Influenza | | |
| Ethnicity | Total Doses | | |
| White | 252 | | |
| Asian | 169 | | |
| Hispanic or Latino of any race | 41 | | |
| Multiethnic | 14 | | |
| Unknown | 13 | | |
| Black or African American | 5 | | |

Figure 21. Brookline Flu Clinic (10/24/21) Data by racial demographic provided by Brookline Department of Health

2021 Norfolk County data estimates from County Health and Ranking and Roadmaps⁶⁷ indicate a 8.3% prevalence of diabetes, 24.6% prevalence of obesity, and a 29.4% prevalence of alcohol impaired driving deaths (out of 100% of driving deaths) in Norfolk County. This data also indicates 7% prevalence of Low Birth Weight with specific racial demographic data highlighting a disparity of higher incidence of Low Birth Rate by Race. Prevalence of Low Birth Weight amongst white infants is 6%, compared to 10% amongst Black infants, 8% Hispance infants, and 7% Asian infants⁶⁸.

Recommendations

- Publicly available anonymized health data, including a regularly-updated web dashboard
- Staffing and funding for proactive and preventative health programs such as blood pressure clinics, nursing programs, diabetes care

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https://www.countyhealthrankings.org/app/massachusetts/2021/rankings/norfolk/county/outcomes/overall/snapshot

https://www.countyhealthrankings.org/app/massachusetts/2021/rankings/norfolk/county/outcomes/overall/snapshot

- Ensure care for all members of the community, including at-risk populations such as older adults, disabled adults, and veterans
- That the above-recommended social services department work with uninsured residents to complete MassHealth and other health insurance applications and reduce Brookline's uninsured population to zero
- That all public health alerts and messages are made available to all residents in various media and multiple languages

Access to Childcare

In the United States, there is no universal child care, and this leads to many challenges for working families. Child care is seen as a political issue in the United States, and the COVID-19 pandemic has only exacerbated the issues, highlighting the dire need to address this crisis. According to one study of over 1,000 U.S. adults with dependents under 18 in the household, since March 2020, 28% of women with kids under 18 in the household have temporarily or permanently left the workforce to become a primary caregiver to children, compared to 10% of men⁶⁹. A TIME source indicates that since February 2020, women have lost 5.4 million jobs and accounted for 55% of jobs lost, with an unemployment rate higher than their white male counterparts. In December alone, women lost 140,000 net jobs, with Black and Latina women hit hardest, according to an analysis of Bureau of Labor statistics from the National Women's Law Center ⁷⁰. The cost of child care is often the main reason women leave the workplace; about 55% of families report spending at least \$10,000 a year on child care, according to data collected on Care.com.⁷¹ There are no safety nets for women in the United States; the burden of disproportionality falls on them.

The <u>Brookline Early Education Program (BEEP)</u> is a high quality, early childhood program that is part of the Brookline Public Schools system, serving students aged 2.9 to 5.0 years old, who present with and without identified special education needs. Within the student population they also support financially vulnerable Brookline students who would not be able to access early childhood education without financial assistance. BEEP also offers extended day programs at 5 sites. In FY21, there are 24 classrooms and 9 extended day programs with a current enrollment of 296 students as of Nov 2021. BEEP follows the Brookline Public School calendar and runs from 8 to 12:15pm 5 days a week and tuition for the half day program is approximately \$11,000. Tuition including Extended Day programming can be between \$17,000 and \$22,000 a year.

Most BEEP classrooms are "inclusive classrooms" that have approximately 16 students total, each including 3 or 4 students with identified needs. BEEP has a commitment to support at need and at risk populations. AY 2021-2022 the general fund is supporting 42 students (covering the cost of tuition). The BEEP Program at Lynch currently has the highest proportion of students with financial needs. There is currently a waitlist of at least 25 families that have moved into Town that are eligible for tuition assistance. BEEP is currently only for Brookline residents and they do not have a Materials Fee for Town Staff to enroll their PreK aged children.

69 https://time.com/nextadvisor/in-the-news/women-in-the-workplace/

⁷⁰https://time.com/nextadvisor/in-the-news/women-in-the-workplace/

⁷¹ https://time.com/nextadvisor/in-the-news/women-in-the-workplace/

In 2020-2021 BEEP had a reduced enrollment due to COVID-19 precautions and Figure 22 shows the demographic and specific population rates of enrolled BEEP/Pre-K students⁷². These reduced COVID-19 numbers do not depict BEEP's typical year.

| Student Group | Total PK Enrolled | # Student Group Enrolled | % Student Group Enrolled |
|------------------------------------|----------------------|-----------------------------------|-----------------------------------|
| All Students | 153 | 153 | 100.0 |
| Female | 153 | 70 | 45.8 |
| High Needs | 153 | 59 | 38.6 |
| Male | 153 | 83 | 54.2 |
| Economically Disadvantaged | 153 | 18 | 11.8 |
| LEP English language learner | 153 | 19 | 12.4 |
| Students with disabilities | 153 | 37 | 24.2 |
| African American/Black | 153 | 9 | 5.9 |
| Asian | 153 | 37 | 24.2 |
| Hispanic or Latino | 153 | 17 | 11.1 |
| Multi-race, non-Hispanic or Latino | 153 | 20 | 13.1 |
| White | 153 | 70 | 45.8 |

Figure 22. 2020-2021 Reduced BEEP Enrollment Demographic/Population Data from DESE

⁷² https://profiles.doe.mass.edu/profiles/student.aspx?orgcode=00460000&orgtypecode=5&

BEEP's Principal and Early Childcare Coordinator shared with the Working Group information about BEEP currently no longer accepting vouchers. Vouchers are administered through the Department of Early Education and Childcare (EEC) and the money comes from the Federal Government. In 2018, the distribution of vouchers changed; all license exempt programs (such as BEEP) had to meet the same requirements as EEC licensed organizations. BEEP tried to work with the various stakeholders so that they could find ways to meet these requirements, but ultimately due to multiple factors as of September 30, 2021, BEEP is no longer accepting vouchers. BEEP reported 4-6 families utilizing vouchers previously. The BEEP Early Childcare Coordinator worked with Extended Day partners so that these families could utilize the vouchers during the extended day hours and continue to access full childcare. One partner, BEEP on Clark, is accepting vouchers for the Extended Day program.

BEEP is hopeful for a fully inclusive PreK and is working to position itself with the School Committee, Superintendent and EEC to expand Universal PreK and offer full day programs to more students and in particular, those in need of financial resources and support. Studies have shown the long term benefits that early education can have on an individual's overall social, emotional, and financial success over their lifespan. Negative impacts of a child not having access to early education can also be seen and supports this kind of universal and inclusive programming. Lastly, the Working Group learned that Pre-COVID if private childcare centers have contracted slots with EEC, or otherwise accept funds from the Commonwealth, they cannot offer other financial resources, such as sliding scale tuition, scholarships, employee discounts, etc. During COVID-19 there was a moratorium on this regulation and Early Childcare providers believe that this should be advocated for to continue in order to allow child care centers to have contracted slots and offer other resources.

ParentChild+ is a National Early Learning/Early Literacy program that connects families facing significant obstacles including poverty, low literacy, limited education, language barriers and homelessness with necessary resources⁷³. ParentChild+ Brookline offers a two-year home visiting, risk prevention program for low-to-moderate income, culturally diverse families with young children living in Brookline. The program models for parents how a child learns through play. The focus of ParentChild+ is to prepare young children to enter school "ready to learn." Home visitors meet with ParentChild+ families for 30 minute sessions twice weekly for a two year period using high quality books and toys that are given as gifts to the family to keep. Parents experience the joy and value of reading, talking and playing with their children and discover their role as their children's first and most important teachers. All visits take

⁷³ https://www.parentchildplus.org/our-work/#work-with

place in the home environment and are scheduled at a time that is mutually convenient to the family and home visitor, so that moms and dads who are working, in school, or in a training program can participate. This two year program serves 20 families a year and there is a waitlist and tremendous need in the Brookline community.

Funding for ParentChild+ is mostly through the Coordinated Family and Community Engagement (CFCE) Grant awarded by the Massachusetts Department of Early Education and Care and is approximately \$120,000 annually. This past year they did apply for expansion funding for increased hours and increased salaries per hour through EEC, however they did not receive the extra funding.

The Brookline Center for Community Mental Health also noted that limited childcare options is one of the largest barriers for many families and clients that they work with. A lack of childcare can impact every aspect of a family's needs such as income, housing, and mental/emotional needs. A central piece that the Brookline Center has witnessed being a barrier is the limited placements in Head Start programs. If Brookline were to bring back Head Start programs to Brookline Housing and Section 8 families, so many other opportunities could open up for them.

The Brookline Recreation Department (BREC) has offered a low/affordable cost-After School Program for several years. In the last 5 years, the program has doubled in size due to the pronounced need of the community. In 2018, the After School Program increased from 20 students to 40 students and has added more intentional components to the curriculum. At 40 seats, the program still fills up quickly, as does the waitlist. The Recreation Department would like to be able to increase the number of students that can participate in the After School Program, however due to funding and a lack of physical space to run the program, the current limit will remain at 40. The Brookline Recreation Center does accept vouchers for the After School Program; however the amount they can accept differs annually based on revenue from other programs and services.

BREC does have a Scholarship Fund that can be used to support families in need of additional financial resources, however, due to the fact that this is a revolving fund and not a part of the Recreation Department's annual operating budget, this fund is not guaranteed. The Recreation Department would like to see these funds available annually in not only their general operating funds, but across all Departments to assist in reducing systemic barriers to Town programs and and services for residents with low income.

Lastly, the Recreation Department did acknowledge that prior to COVID-19 they ran a Recreation Activities for Teens Club (RAFT) that was a year round club for teens in Grades 6-8. Yearly membership was a \$10 fee that entitled the student to admission for each event or special trip. Students would receive monthly newsletters with information about upcoming trips and special events. Unfortunately, this program was halted due to the pandemic, but the Recreation Department is hopeful to have the funding to enable them to restart it in FY23.

Aside from the Town funded Operating Budget, the Brookline Recreation Department reported receiving funding in recent years through State Grants and National Association of Recreation & Parks Grants (NRPA), as well as infrequent Local Fundraisers (estimated in the past as approximately 1 every 5 years), and Local Donations; specifically for the Rec Therapy Division.

The Brookline SEPAC (Special Education Advisory Committee) is a volunteer group of parents and other interested parties charged with advising Brookline's School Committee and Public Schools Administration about issues affecting students with disabilities and their families. They also support families by sharing information, providing education, promoting disability awareness, connecting people with resources, and promoting parent to parent connections.

In preparation for this Report, SEPAC distributed a 7 question survey to its membership via the organization's social media sites and newsletter. They requested input be provided only in relation to a child with a disability, that people respond whether they did or did not have adequate child care, and requested information on family members aged 3-22. They provided an email address for people to submit narrative responses. The survey remained open for five days. They received 35 survey responses and 1 narrative. This is a small sample size with potential for sample bias. The survey was open for a short time and was advertised only to known members. SEPAC is not a 501c3 and has no ability to raise funds and therefore used a free Survey Monkey account which limited the number and type of questions we could ask. The account would only allow respondents to take the survey once. Narrative instructions were provided that requested people with more than one child with a disability take the survey on different devices to allow them to provide input for every child. Because of the need to maintain the confidentiality of minor children, they did not ask families to identify the type of disability their children have.

80% of responses concerned school aged children with children aged 6-11 being the largest demographic at 49%. It should be noted that parents of older children and young adults identified a need for supervised care in this survey. 77% of respondents identified they do *not* have adequate child care for their child with a disability. Of the

same sample, 84% **do** have adequate child care for a non-disabled child. 69% identified the need to provide child care for a child with a disability at home. Only 33% of respondents were able to place their disabled children in a group setting. 39% have child care being provided by a family member.

The barriers to access to child care appear different than those for non-disabled children. Physical barriers were not identified as a significant factor (8.5%) while the need for specialized behavioral support (54%) was. 54% of respondents cited a significant increase in cost as a barrier. It should be noted that while half the respondents qualify for subsidized home based services that could provide the specialized supports needed, only 35% said those services can be provided in a group child care setting.

Based on this quantitative data as well as qualitative narratives collected in the community, the SEPAC co-chair shared the following:

- children with disabilities have significantly greater difficulty accessing child care in Brookline than their typically developing peers
- a child with a disability is more likely to have care provided in a home than a
 group setting. This isolates them from exposure to typically developing peers and
 prevents typically developing children from having meaningful interactions with
 persons with disabilities.
- there is a substantial increase in cost associated with obtaining child care for a child with a disability (setting, provider, increased level of care, etc.) than for a typically developing child
- the barriers to obtaining adequate child care for children with disabilities are different than those being experienced by typically developing children
- there is a population of older children with disabilities who require continued adult supervision whose needs are not being met.
- It is necessary to recognize the impact that lack of adequate childcare, due to some of these barriers, has on the family. It is often the female caregiver that leaves the workforce in order to properly provide childcare.

The Chair of the Brookline Commission for Women (BCW) reiterated that the female identifying member of the household is often the adult that the burden of childcare falls heavily on if the household is not able to afford the rising costs of childcare. This disproportionate burden is a gender specific disparity that requires attention and action. The BCW also raised the barrier of private childcare options in Brookline not accepting vouchers, leaving Brookline families with vouchers to have to use them elsewhere in order to access affordable childcare and raised the question of how we can create a Brookline in which vouchers can be utilized. Lastly, the Chair also mentioned that the Commission has found through their engagement with the

community that walkability to childcare is a barrier, as well as the lack of robust afterschool programming for middle aged students; there is a gap in services available for those that have aged out of the younger programs but are not yet in highschool.

Based on available information from the website and information from the Director, the Brookline Teen Center did launch an inaugural middle school enrichment program for the 2021-2022 academic year, designed to address the program gaps for middle school aged teens in Brookline⁷⁴. The program runs five days a week from 2:30 to 6pm and provides students with a snack, homework support, social collaboration, and enrichment in areas of interest. Due to the pandemic and the fact that this is a new pilot program, this year there were slots available for 40 kids. The Teen Center partnered with METCO and gave 20 slots to their program. The program is currently at capacity, but there is a waitlist available depending on what days the family is requesting. Participants may sign up to attend the program either 3 days a week or 5 days a week. The cost for 3 days a week is \$350 a month and the cost for 5 days a week is \$425 a month. Financial aid is available for those who qualify and documentation is required to be considered for a financial scholarship. More funding would allow the Teen Center to bring on more staff to support a greater number of teens and utilize the downstairs space for high school needs. Future funding is also necessary to ensure this pilot program is sustainable.

Steps to Success has also identified the lack of affordable and available after school options, specifically for Steps to Success families, from the Kindergarten to 3rd Grade age ranges as well as identified the disparate impact that this gap in service has on the older siblings in the household; leading to increased social and emotional isolation from peers as well as lower reading comprehension. Steps to Success has applied for an Early Education license and is waiting to be approved for vouchers so that they can offer a Kindergarten through 3rd after school program. The group also discussed the administrative work needed to assist both the families and the organizations with applying for and processing vouchers for childcare and the need for increased staff in order to make these processes smooth and efficient.

As of December 2021, Steps to Success' new K-3rd expansion program was funded in part by a three year \$200,000 grant from the Brookline Community Foundation.

It was also shared with the Working Group the difficulty and stress of Early Education Childcare paperwork on both the organization accepting them, and more importantly the families needing to apply for them. It was suggested for the Disparity

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⁷⁴ https://www.brooklineteencenter.org/middle-schoolers

Report Working Group to possibly consider alternatives of implementing more localized Brookline based programs for childcare financial assistance.

Mutual Aid Brookline has been offsetting costs during the COVID-19 pandemic, including childcare subsidies. From March 2020 to summer of 2021, MAB offered subsidies of \$18 an hour to address the lack of child care (and high cost) exacerbated by the COVID-19 pandemic. Families were able to select their own child care provider or be paired with a MAB neighbor who was seeking employment. A similar Town-funded program could increase the ability of families to use vouchers within Brookline and offer opportunities for Brookline-based childcare workers.

Recommendations:

- Expand publicly accessible programs down to K-8 for out-of-school-time;
- The Town of Brookline should provide a fully-funded Pre-K/BEEP;
- Identify and create an updated and centralized list of Childcare Options in Brookline as well as easily accessible guidance on how to identify eligibility and access available resources;
- Provide expansion funding for ParentChild+

Quality of Life Measures

Quality of life measures refers to material and physical well-being, relationships with other people, community and civic activity, personal development, social fulfillment, and access to green space and recreation. Each of these categories can be broken down into smaller scale items that include, health and personal safety, relationships with parents, siblings, and other relatives, activities related to local or national government, creativity and personal expression, and active and passive recreational activities. These are measures that can help us to assess the burden of physical and mental health problems that are not disease specific. They can be used to quantify the perceived physical and mental health disparities among population subgroups on the basis of gender, race/ethnicity, education, income, and place of residence.

Each of the previous disparity measures that we have discussed for the purposes of this report all impact the Quality of Life of Brookline residents. Each recommendation culminates in improving the overall quality of life in Brookline; whether it be through addressing housing, access to food, technology and transportation, or providing necessary language access and designing spaces and communication to ensure participation of all.

The Brookline Senior Center shared that Brookline is the 1st New England city or town to be included in the World Health Organization's international network of "Age Friendly Communities" by the World Health Organization in December of 2012 and the Senior Center, the Council on Aging, Age Friendly Committee, and Brookline Community Aging Network (BCAN) each provide programs, services and information for older residents that helps them remain engaged in the life of the community, and advocates to continue to make Brookline an even better community to age in place. It is imperative to ensure all programs are affordable, inclusive, accessible, and cover a wide range of topics with plenty of opportunity for residents to get involved. One specific initiative that was discussed was the Age Friendly Business Campaign that was developed by BCAN to enlist businesses to go out of their way to ensure they are "age or dementia" friendly⁷⁵. One aspect of this that was discussed at length was the accessibility of public restrooms and the increased demand and community need for specific services post pandemic, such as greater access to food delivery.

The Brookline Parks and Open Space Division informed the Working Group that public restrooms are available at larger parks, specifically at Skyline, Harry Downes, Brookline Reservoir, Amory Park, Waldstein Playground, Larz Anderson Park, and Fisher Hill and that the annual Capital Improvement Project process always includes upkeep maintenance and reconstruction of park spaces to ongoing maintenance

⁷⁵ Brookline Age Friendly Businesses https://www.brooklinecan.org/age_friendly_business.html

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dollars. Public restrooms were closed during COVID-19, however, they are now all reopened. The challenge for including public restrooms at some of the smaller neighborhood parks is typically space; some of these parks are just too small, however, including access to more Town public restrooms can be incorporated into the design review process. The Division Director was also willing to put together a map of Brookline's parks with indications of where there were current public restrooms. A recommendation was made to also consider making more Town maintained public restrooms available with adult sized changing tables for residents in need; currently the only facility in Town with this accommodation is the Evelyn Kirrane Aquatics Center.

The Working Group also addressed the accessibility of Brookline Parks for residents of all abilities and while the Brookline Avenue Playground is one of the only fully inclusive playgrounds in Brookline currently, most parks and playgrounds are ADA accessible with continued redesign and maintenance to ensure accessibility. In 2017, the ADA Coordinator at the time, Caitlin Starr, completed an ADA Self Evaluation and physical assessments were completed by the ADA Coordinator, accompanied by the Parks and Open Space Director over a period of several months. A detailed chart of each assessed park and playground can be found here. However, it was noted that as in other areas of the built environment, true accessibility and inclusion, often means going beyond the limited standard. The Division Director shared that the Cypress Playground (currently under construction) is going to be one of the largest inclusive playgrounds in New England, once completed. Brookline Parks and Open Spaces has also collaborated with the Brookline Age Friendly Committee and participates in the Age Friendly Initiative.

The Parks and Open Spaces Division of DPW reported being awarded a \$112,500 Municipal Vulnerability Preparedness Action Grant for the Urban Forestry Climate Resilience Master Plan, small grants from Mass Cultural Council and the Brookline Community Foundation. Throughout the years (1968-2010), the Town of Brookline has also received Land and Water Conservation Fund Grants for a variety of Development and Redevelopment projects at parks and playgrounds.

Several other issues and potential areas of improvements were raised by community members and organizational leaders. One topic of discussion was the possibility of integrating modern accessible fitness equipment appropriate for all ages, but specifically the aging population, into future redesigns of park spaces to encourage increased and mixed use of Brookline's outdoor spaces. Another important topic was the need to strongly consider the need for alternative modes of transportation to parks and open community spaces that are less walkable or accessible by public transportation. The need to consider community transportation from both an accessible

and sustainable point of view should be a priority, as this Working Group has discussed several times before.

A representative from the <u>Brookline Asian American Family Network</u> (BAAFN) Steering Committee joined the Working Group discussion to provide important perspectives throughout the entire discussion and also specifically brought to the forefront of the conversation the importance of language access being an asset to residents' quality of life, in particular the limited English proficiency community. Limited English Proficient (LEP) residents are approximately 10% of the Brookline population and language access is a priority to ensure that all residents have equal and inclusive opportunities to engage in the community as well as government programs and services. The BAAFN representative shared powerful narratives of discrimination here in Brookline and elsewhere based on language proficiency and national origin and addressed the gap in how the Town of Brookline serves and respects all residents. The BAAFN representative strongly encouraged support and favorable action on WA 15 at the November 2021 Town Meeting (which passed with nearly unanimous support).

The Working Group and community representatives also discussed the importance of community engagement and communication in considering quality of life. How can we, as a community, ensure that there are clear and transparent ways for people to be involved, connected, and actively a part of equitable decision making? The Town of Brookline has a Community Engagement Plan that is currently being implemented across Town Departments. Centralized communication has also been identified as a need in several key disparities throughout the Report. It is important to note that Communication is not Engagement. Communication is a way to get important information and available services, programs, or opportunities out into the community whereas successful Engagement will lead to a decision being altered or changed in some way based on the engagement. The Town of Brookline does not currently have a centralized method of communication to share all information across Departments to the community or to potential stakeholders. Addressing this need may address some of the existing disparities identified in the Report.

Finally, the lack of a centralized Community Center in Brookline was also addressed. Representatives felt it is imperative to provide a common area for diverse community members to safely interact, share knowledge and culture, and increase recreation and learning opportunities for all residents across the lifespan. A Community Center could bridge equity needs with community interests while intersecting the Brookline community as a whole. Part of the community experience and quality of life is the ability to gather and a space such as this would maximize that opportunity and

ability. The Working Group discussed finding under utilized Brookline spaces that could be reimagined into a new Community Center space.

Recommendations:

- Increase the availability and accessibility of public restrooms located at various Town facilities.
- Ensure equitable access and communication with the Town government and resources for renters and new residents.
- Partnership with DPW Transportation Division, Office of Diversity, Inclusion, and Community Relations, Parks and Open Spaces, Senior Center, Brookline Recreation and other important stakeholders to design and implement a Community Transportation option to less accessible town spaces and programs.
- Invest in a development process for a Brookline Community Center.
- Invest in Language Access and implement WA 15 as approved at Town Meeting in November 2021.
- Invest in, reassess, and formalize a Town of Brookline Communication Plan.

Lack of Representation in Town Government and Engagement Opportunities

The demographics of the core Disparity Report Working Group embodied a key disparity in Brookline: lack of BIPOC representation in Town government and committees. Major barriers of recruiting more volunteers for a long term core Working Group were the inability to offer stipends to participants and the time commitment that was required over the course of a full year. However, there are numerous systemic barriers that limit participation from Brookline's BIPOC communities. As a Town, we need to find better ways to engage those most impacted by the disparities contained in this report in the design and leadership of this work.

Civic engagement and increased public participation in Town wide decisions is important to an inclusive and sustainable community. It is necessary to provide meaningful and accessible opportunities to increase public participation within the Town. It is imperative to empower the diverse and often underrepresented residents of our community to participate civically in Brookline.

Based on findings from Civic Engagement Barrier surveys, personal narratives, and collaborative work done by InclusiveBrookline in 2019, the Office of Diversity, Inclusion, and Community Relations began working towards initiatives to further cultivate a community of civically engaged residents. One such step was to administer a <u>survey</u> in January of 2020 to gauge the diverse representation of the Town's commissions, committees, and boards (CCB) as a baseline indicator of the disparity in representation. The survey included race or ethnicity, gender, age, household income, household size, home ownership, disability status, veteran status, and Town employment status as metrics of diversity within Brookline. 128 survey responses were received from either CCB or Town Meeting Members. An updated survey and report will be administered in June of 2022, after the May Town elections. The infographic in Figure 23 (below) graphically depicts:

- That survey respondents were 82% white, 4.7% Asian, 3.9% mixed race, 3.1% Black or African American, 1.6% Latinx, and 0% Native Hawaiian or Pacific Islander; 4.7% of respondents did not answer this question.
- 46.9% were over 64 years old, 21.9% were 50-64 years old, 22.7% were 35-49 years old, 7% were 19-34 years old, and 0% were younger than 19; 1.6% of respondents did not answer this question
- Among survey respondents, 0.8% made less than \$13,000 in household income, 1.8% made between \$13,000 and \$26,000 in household income, 13.3% made between \$27,000 and \$75,000 in household income, 27.3% made between \$75,000 and \$150,000 in household income, 28.1% made between \$150,000

- and \$300,000 in household income, and 15.6% made more than \$300,000 in household income; 13.3% of respondents did not answer this question
- Among survey respondents, 11.7% lived alone, 42.2% lived in a household of 2, 15.6% lived in a household of 3, 14.8% lived in a household of 4, 7% lived in a household of 5, 1.6% lived in a household of 6, and 0.8% lived in a household of 10 or more individuals; 6.3% of respondents did not answer this question
- Among survey respondents, 80.5% owned their home, 16.4% rented their home, and 0.8% had other arrangements; 2.3% of respondents did not answer this question
- Survey respondents were 10.2% self-identified persons with disabilities while 84.4% were not; 5.5% of respondents did not answer this question.

In February of 2022 the Working Group met with a small group of interested Town Meeting Members and residents of color to discuss the lack of BIPOC representation in Town government and engagement and began to discuss possible ways to address this disparity. Contributors indicated that Black residents, in particular, have historically not felt welcome as contributing members of the governmental structure and as involved people of color, they "cannot do it all" and "be involved in everything". It was shared that in February of 2022 a collaboration sponsored by the Brookline Asian American Family Network, the Brookline Equity Coalition, and ASPIRE held an information session to encourage residents of color to run for Town Meeting. It was reported that the session drew nearly 30 residents, half of whom were residents that had not been present for civic conversations like this previously. One sentiment that arose during the discussion at this informational session from several residents of color was that people feel like they get attacked, treated with hostility, or silenced in the context of civic volunteering. Other systemic barriers that were discussed were lack of affordable childcare and after school and enrichment opportunities, a perpetual barrier of finding and giving funds to residents who may want to campaign or run for elected positions, as well as the lack of desire of most residents to invest and serve in a Town that they feel does does not invest in them.

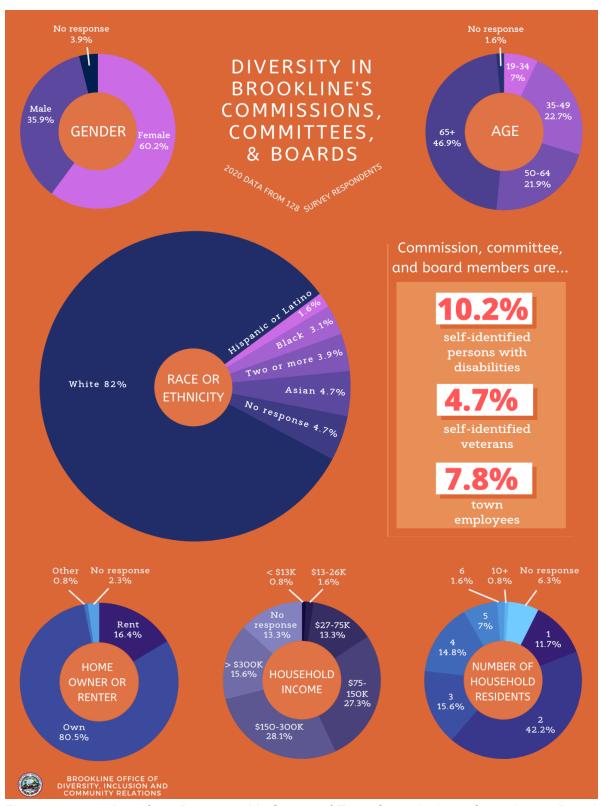


Figure 23. 2020 Data from Demographic Survey of Town Commissions, Committees, Boards and Elected Officials

These systemic and interpersonal barriers prohibit people of color from wanting to be involved. How can the Town break down these racist systems, build trust with communities of color, concretely acknowledge the communities' worth, and broaden the number of BIPOC residents willing to get involved and contribute to Town government? Recommendations on how to address this lack of representation and address the fundamental barriers discussed by the group included:

- 1. The Town offering a stipend to residents who sit on the Select Board to compensate for the time required to serve.
- 2. The Town, specifically the Office of Diversity, Inclusion, and Community Relations, consider offering stipends for the next Disparity Working Group, as this was a large and time consuming undertaking. A stipend would expand the pool of interested residents willing to give their time. We would also recommend considering potential funds to commission a professional survey for the purposes of the DIsparity Report.
- 3. Offering accessible education, training, and funds to residents who would like to run for an elected position but do not know where to begin or do not have the resources to do so.
- 4. Explore setting a limit to the number of terms that an elected position can hold.
- 5. Invest in Universal Childcare, as well as Educational and Enrichment Opportunities for all Brookline residents.
- 6. Provide childcare stipends to eliminate barriers for residents with children who are interested in joining Commissions, Committees, and Boards.
- 7. Invest in BIPOC guidance counselor figures in each school to follow students through the system to find and cultivate opportunities to enhance that child's interests or strengths.
- 8. Provide Diversity training for all local public servants to be completed to confirm a seat on Board, Commission, etc.
- 9. Provide access to transportation and resources to eliminate fees for after school sports or extracurriculars.
- 10. A concerted effort to invest in BIPOC educators in the schools as well as BIPOC DEI educators.

While some of these recommendations that came up in discussion would directly impact the representation of diverse perspectives and voices in Town government and engagement; such as limiting terms to elected positions, or providing stipends and training, some of these recommendations are long term investments in our community members that would encourage and entice more families to be inclined to re-invest in the Town through civic participation and productive engagement. As one group member reiterated "The Town has to create a movement to show that we are investing in our BIPOC residents; to encourage more folks to want to step up to the table to share their

thoughts, talents, ideas, experiences on the various decision making groups. If those spaces don't feel safe, aren't accessible, and do not provide any benefit to speaking up and being actively involved, we won't get the talent and experience that we desire in them".

Disparity Report Community Survey Findings

In October of 2021 the Disparity Report Working Group advertised and circulated a Disparity Measures Community Survey to ensure that the Final Disparity Report and recommendations aligned and captured the needs and perceptions of the Brookline community. The survey was made available in English, Spanish, Russian, and Simplified and Traditional Chinese and responses were completely anonymous. Surveys were distributed via email through community networks (Schools, Town Meeting Members, local nonprofits and organizations, etc) as well as available in person at the Brookline Farmers Market, at a forum at a BHA property, as well as at a forum at the Senior Center. The survey remained open through December 30, 2021.

There were a total of 144 responses; there were 141 responses in English, 2 responses in Russian, and 1 response in Traditional Chinese. For access to the complete set of raw data and data analysis, you can visit the <u>Disparity Report tab</u> on the Office of Diversity, Inclusion, and Community Relations and open the Google Drive.

According to the most recent Census data, Brookline's demographics are 63.7% White, 18.3% Asian, 6.5% Hispanic/Latinx, 3.1% Black and 8.1% Mixed Race. 52.9% of Brookline's population identifies as female. 16% of the population is over the age of 65. According to the Census data, 3.4% of the Brookline population under the age of 65 has a disability. The median household income is \$117,326 and 48.9% of Brookline residents own their home.

Figure 24 shows the racial demographics of survey respondents, with 68.8% identifying as White, 7.6% Asian or Asian American, 4.9% LatinX, 2.1% Black or African American, .7% Native American or Indigenous, .7% Native Hawaiian or other Pacific Isalnder, 4.9% Mixed Race and 14.6% preferring not to answer. 66% of survey respondents idetified as female, 25% identified as male, .70% identified as transgender, .70% identified as agender and 7.6% of respondants preferred not to answer.

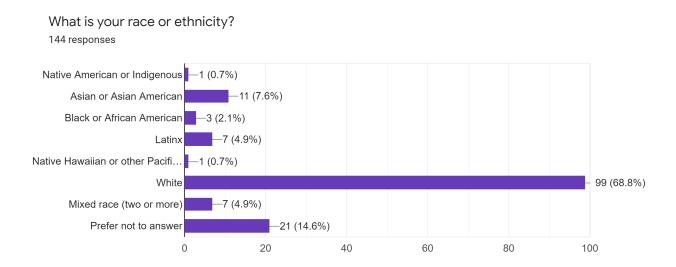


Figure 24. Racial Demographics of Respondents

Figure 25 shows the age breakdown of survey respondents. A majority of respondents (31.3%) were between 50 and 64. .7% of respondents were 18 or under, 6.9% were between 19 and 34, 27.1% between 35 and 49 and 29.9% were over the age of 65 with 4.2% preferring not to answer.

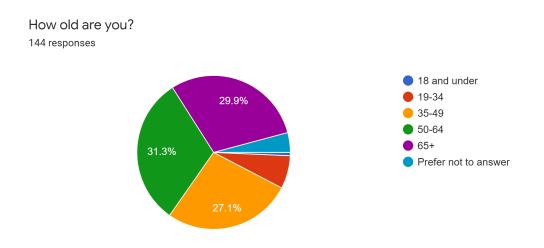


Figure 25. Age Demographics of Respondents

16% of respondents identified as having a disability (in all age categories) and 11.8% respondents under the age of 65 identified as having a disability.

Lastly, household income was reported by respondents as 3.5% having an income less than 13K, 3.5% having an income between 13K and 26K, 13.2% having an

income between 27K and 75K, 23.6% having an income between 76K and 150K, 18.1% having an income between 151K and 300K, 16% having and income more than 300K, and 22.2% preferring not to answer (Figure 26). This is roughly 43.8% of respondents with an income below Brookline's median income. 68.8% of respondents own their home, 23.6% rent, 4.9% selected Other and 2.8% preferred not to answer.

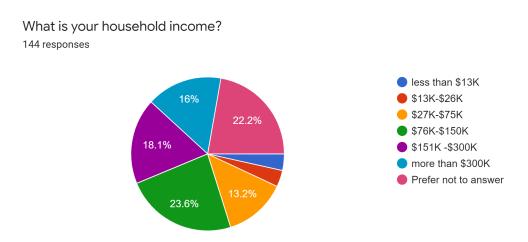


Figure 26. Household Income Demographics of Respondents

Which of the following applies to you? (Select all that apply): 144 responses

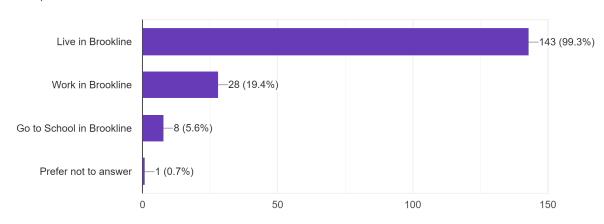


Figure 27. Relationship to Brookline

Key Findings

Perception on Racial Inequities

- Overall, 52.78% of respondents Strongly Agree that racial inequities exist in Brookline, 22.92% Agree, 7.64% are Neutral, 9.03% Disagree and 7.64% Strongly Disagree that racial inequities exist in Brookline.
- Broken down by racial demographics
 - 55% of respondents who identified as Asian, Asian American or Asian American mixed Strongly Agree that racial inequities exist,
 - 100% of respondents who identified as Black or African American Strongly Agree that racial inequities exist,
 - 57% of respondents who identified as Latinx or Latinx mixed
 Strongly Agree that racial inequities exist,
 - 60% of respondents who identified as Mixed (unspecified) Strongly Agree that racial inequities exist
 - 55% of respondents who identified as white Strongly Agree that racial inequities exist.
 - 40% of respondents who preferred not to identify with a racial demographic Strongly Agree racial inequities exist.
- Broken down by income 57% of respondents who have a household income under 150K Strongly Agree that racial inequities exist in Brookline.

Civic and Community Engagement

 When given the statement of "I feel my participation in civic and community engagement efforts are valued by the Town of Brookline" 21.53% Strongly Agreed, 30.56% Agreed, 31.25% felt Neutral, 12.50% Disagreed, and 4.17% Strongly Disagreed.

Housing Affordability

- 60.42% of respondents rated Brookline's housing affordability as Poor,
 30.56% rated housing affordability as Fair, 7.64% rated as Good and
 1.39% rated housing affordability as Very Good.
- 47.92% of respondents indicated that it would be Very Likely that they would be able to afford to live in Brookline in 5 years, and 14.58% indicated Not Likely.
- 79.86% of respondents indicated that no one in their household has moved out of Brookline in the last two years due to the rising cost of housing, 15.97% of respondents indicated that they or someone in their

household has moved out of Brookline due to rising costs of housing. 4.17% did not know.

Public Transportation

- Overall, 23.61% of residents Strongly Agreed that they felt that they could rely on Public Transportation to get where they needed to go in a reasonable amount of time. 35.42% Agreed, 20.83% were Neutral, 13.89% Disagreed and 6.25% Strongly Disagreed.
- Broken down by racial demographics, 15.63% of white respondents indicated feeling that they could not rely on public transportation compared to 66.7% of Latinx respondents, 50% of Back respondents, and 30% of Asian or Asian American respondents.
- Broken down by age demographics, 10% of respondents between the age of 19 and 34 indicated feeling that they could not rely on public transportation, compared to 20.51% of respondents between 35-49, 24.45% of respondents between 50-64, and 16.28% over the age of 65.
- Broken down by income demographics
 - 20% of respondents to have a household income below 13K
 "Strongly Disagreed" that they could rely on Public Transportation
 - 20% of respondents with a household income between 13K-26K also "Strongly Disagreed" that they could rely on Public Transportation
 - 10.53% Of respondents with a household income between 27K-75K
 "Strongly Disagreed" that they could rely on Public Transportation
 - 2.94% of respondents with a household income between 76-150K
 "Strongly Disagreed" that they could rely on Public Transportation
 - 3.85% of respondents with a household income between 151-300K
 "Strongly Disagreed" that they could rely on Public Transportation
 - 4.36% of respondents with a household income above 300K
 "Strongly Disagreed" that they could rely on Public Transportation
- Broken down by disability demographics, 13.04% of respondents who identified having a disability "Strongly Disagreed" that they could rely on Public Transportation compared to 5.22% of repondents who did not identify as having a disability.

Schools

- Overall, 33.33% of residents rated Brookline's Public Schools as Very Good, 43.06% rated it as Good, 13.89% were Neutral, 8.33% rated BPS as Poor and 1.39% rated BPS Very Poor.
 - o Broken down by racial demographics

- 10% of respondents identifying as Asian or Asian American rated BPS as "Poor or Very Poor",
- 100% of respondents identifying as Black rated BPS "Poor or Very Poor",
- 40% of respondents identifying as Mixed Race rated BPS as "Poor or Very Poor, and
- 7.29% of respondents identifying as white rated BPS as "Poor or Very Poor".
- Broken down by Income demographics respondents who rated BPS as "Poor or Very Poor"
 - 20% of respondents who have a household income less than 13K
 - 21.05% of respondents who have a household income between 27K-75K
 - 8.82% of respondents who have a household income between 76K-150K
 - 11.54% of respondents who have a household income between 151K and 300K
 - 4.35% of respondents who have a household income more than 300K
- Overall, when given the statement: "BPS staff and teachers treat me (or my dependents) with respect and have the same expectation as they do for other students" 31.94% of respondents Strongly Agreed, 25% Agreed, 35.42% of respondents were Neutral, 6.25% Disagreed and 1.39% of respondents Strongly Disagreed
 - 14.81% of respondents identifying as BIPOC Disagree or Strongly Disagree with this statement compared to 7.3% of respondents identifying as white.
 - 9.3% of respondents with 3 or more people living in their household Disagreed or Strongly Disagreed with this statement.
 - 8.7% of respondents who identified as having a disability Disagreed or Strongly Disagreed with this statement.

Income and Access to Food

 Overall, when asked how often the household had money left after paying monthly bills 56.94% responded Always, 13.89% responded Often, 20.14% responded Sometimes, 6.25% responded Rarely and 2.78% responded Never.

- 25.9% of BIPOC respondents indicated having money left over Sometimes and 7.4% of BIPOC respondents indicated Rarely or Never having money left after paying monthly bills.
- 18.60% of respondents over the age 65 indicated having money left over Sometimes and 6.9% of respondents over the age of 65 indicated Rarely or Never having money left over.
- Broken down by Income
 - Of respondents who have a household income less than 13K: 60% Sometimes and 40% Rarely or Never have money left after paying monthly bills
 - Of respondents who have a household income between 13K-26K: 60% Sometimes and 40% Rarely or Never have money left after paying monthly bills
 - Of respondents who have a household income between 27K-75K: 36.8% Sometimes and 36.8% Rarely or Never have money left after paying monthly bills
 - Of respondents who have a household income between 76K-150K: 17.6% Sometimes and 2.9% Rarely or Never have money left over after paying monthly bills
 - Of respondents who have a household income between 151K and 300K: 11.5% Sometimes have money left after paying monthly bills
 - Of respondents who have a household income more than 300K: 8.7% Sometimes have money left after paying monthly bills
- 34.8% of respondents who identify as having a disability indicated having money left over Sometimes compared to 16.5% of respondents who did not identify as having a disability. 26.1% of respondents who identify as having a disability indicated Rarely or Never having money left over compared to 4.3% of respondents who did not identify as having a disability.
- Overall, when asked how often cost stopped them from accessing adequate amounts of food for the household 83.33% responded Never, 11.11% responded Less than Half the Time, 2.78% responded Half the Time, and 2.78% responded More than Half the Time.
 - Broken down by income:
 - Of respondents who have a household income less than 13K: 40% indicated that cost stopped them from accessing adequate amounts of food at least Half of the Time.

- Of respondents who have a household income between 13K-26K: 40% indicated that cost stopped them from accessing adequate amounts of food at least Half of the Time.
- Of respondents who have a household income between 27K-75K: 21.1% indicated that cost stopped them from accessing adequate amounts of food at least Half of the Time.
- 7.4% of BIPOC respondents indicated that cost stopped them from accessing adequate amounts of food at least Half of the Time, compared to 6.25% of white respondents.
- 7% of respondents over the age of 65 indicated that cost stopped them from accessing adequate amounts of food at least Half of the Time
- 13.04% of respondents who identified as having a disability indicated that cost stopped them from accessing adequate amounts of food at least Half of the Time compared to 4.3% of respondents without disabilities.
- 1 Person Households were disproportionately impacted with
 19.04% indicating that cost stopped them from accessing adequate amounts of food at least Half of the Time.

Access to Internet and Technology Devices

- 97.22% of respondents indicated that they have access to reliable internet connection.
- 99.31% of respondents indicated that they have reliable access to a working computer, tablet, or personal tech device.

Public Safety

- Overall, when presented with the statement: "I have confidence that Brookline Police Officers in my community treat me appropriately and equally as other people" 43.06% of respondents indicated a Great Deal of Confidence, 38.89% indicated A Fair Amount of Confidence, 14.58% indicated Little Confidence, and 3.47% indicated No Confidence.
 - 29.6% of BIPOC respondents indicated Little or No Confidence compared to 16.7% of white respondents. It should also be noted that 100% of Black respondents indicated Little or No Confidence.
 - 21.7% of respondents that identified as having a disability indicated Little or No Confidence compared to 16.52% of respondents without a disability.

- 35.3% of Renters indicated Little or No Confidence compared to 13.1% of respondents that Own.
- 45 of 62 respondents (72.5%) with a Great Deal of Confidence in their personal treatment by the BPD own their homes, 49 of those respondents (79%) never have difficulty accessing adequate amounts of food), and 19 (30.6%) disagree or strongly disagree that racial inequalities exist in Brookline (compared to 16.67% of all respondents)
- When asked "How much confidence do you have in police officers in your community to do a good job of enforcing the law?" 58 respondents (40.2%) indicated a Great Deal of Confidence, 67 (46.5%) indicated Fair Amount of Confidence, 15 (10.4%) indicated Little Confidence, and 4 (2.78%) No Confidence.
 - 12 of 62 respondents (19.3%) with a Great Deal of Confidence that "Brookline Police Officers in my community treat me appropriately and equally as other people" expressed only a Fair Amount of Confidence that "police officers in your community to do a good job of enforcing the law," indicating an understanding that their confidence in good personal treatment does not reflect the impact or experiences community-wide

Other Community Feedback gathered

- 7 out of 144 (4.8%) respondents felt there was no Racial Disproportionality in the criminal justice system and that the Town of Brookline did not need to prioritize ways to eliminate this disproportionality. The remaining 137 repondents (95.2%) did feel there was Racial Disproportionality in the criminal justice system and that the following measures were ways the Town of Brookline could prioritize eliminating this disproportionality.
 - o 61.1% of respondents indicated "Better Mental Health Services"
 - 50% of respondents indicated "Better access to after school programs and OST resources"
 - 47.9% of respondents indicated "Requiring Anti-bias training for Police and Courts"
 - 43.1% of respondents indicated "More Affordable Housing"
 - 22.9% of respondents indicated "Ending out of school suspensions and expulsions"
 - 41% of respondents indicated "Restorative Justice"
 - 18.8% of respondents indicated "More parks or community centers"

 Overall, 44.44% of respondents would like Brookline to have a Centralized Community Center, 40.28% responded Maybe, and 15.28% do not want Brookline to have a Centralized Community Center.

Comparative Statistics

- Community center and racial inequities: respondents who strongly agreed or agreed that racial inequities exist in Brookline were more than twice as likely to say yes to a centralized community center than respondents who strongly disagreed or disagreed racial inequities exist.
 - Of those who agreed racial inequities exist, 58 indicated Yes (53%), 38 respondents (35%) indicated Maybe to a Community Center and 13 indicated No (12%)
 - Of those who disagreed racial inequities exist, 10 indicated Maybe (41%),
 6 indicated Yes (25%), and 8 indicated No (33%).
- Race and money left over after bills: white respondents were *nearly twice as likely* than BIPOC respondents to "always" have money left over after paying monthly bills (30% of BIPOC respondents, 58% of white respondents).
- Race and rent vs. own: BIPOC respondents were 36% more likely to rent their homes than white respondents. White respondents were 31% more likely to own their homes than BIPOC respondents.
 - 9 (34%) of BIPOC respondents rent, 14 (54%) own, and 3 (12%) indicated other
 - 24 (25%) of white respondents rent, 69 (71%) own, and 4 (4%) indicated other.
- Race and access to affordable healthcare: white respondents were 18% more likely than BIPOC respondents to feel confident in their ability to access affordable healthcare.
 - 73 (91%) of white respondents indicated yes or strong yes, while 7 indicated no or strong no
 - 14 (77%) of BIPOC respondents indicated yes or strong yes, while 4 indicated no or strong no
- **Gender and home ownership:** male-identifying respondents were 26.9% more likely to own their homes than female-identifying respondents. Female respondents were 69.3% more likely to rent their homes than male respondents.
 - Of female respondents, 61 respondents own (63.5%), 27 respondents rent (28.1%), 6 indicated other (6.25%), and 2 prefer not to say (2.1%)

- Of male respondents, 29 respondents own (80.6%), 6 respondents rent (16.6%) and 1 indicated other (3.8%)
- **Disability and home ownership:** respondents who did not identify as a person with a disability were *two and a half times as likely* to own their home.

 Respondents who identified as a person with a disability were *more than three times as likely* to rent their home.
 - Of respondents who identified as a person with a disability, 7 own (30.4%),
 13 rent (56.5%), 2 indicated other (8.7%) and 1 prefer not to say (4.3%)
 - Of respondents who did not indicate a disability, 89 own (77%), 19 rent (16.5%), 5 other (4.3%), and 2 prefer not to say (1.7%)

Potential Non-Town Funding Sources for Addressing Disparities

- American Rescue Plan Funds Congress passed the American Rescue Plan Act (ARPA) of 2021, an expansive \$1.9 trillion package to help cope with the economic and public health fallout of the pandemic and build a bridge to a strong and more equitable economic recovery. ARPA funds provide a substantial infusion of resources to meet pandemic response needs and rebuild a stronger, and more equitable economy as the country recovers. Within the following four (4) overall categories, the Town of Brookline has broad flexibility to decide how best to use this funding to meet the needs of the community:
 - 1. Public Health/Negative Economic Impacts: To respond to the COVID-19 public health emergency or its negative economic impacts
 - 2. Premium Pay (Essential Workers): To respond to workers performing essential work during the COVID-19 public health emergency by providing premium pay to such eligible workers of the recipient, or by providing grants to eligible employers that have eligible workers who performed essential work:
 - 3. Revenue Loss/Government Services: For the provision of government services, to the extent of the reduction in revenue of such recipient due to the COVID–19 public health emergency, relative to revenues collected in the most recent full fiscal year of the recipient prior to the emergency; and
 - 4. Investments in Water, Sewer, and Broadband: To make necessary investments in water, sewer, or broadband infrastructure.
- Brookline Community Foundation Listed below are the current grant opportunities offered by the Brookline Community Foundation. It should be noted that BCF reviews all grant programs at the end of each fiscal year and makes updates to the following year's grant programs based on feedback. Brookline Community Foundation Grants have supported the Office of Diversity, Inclusion, Community Relations, Council on Aging, the Brookline Health Department, Department of Public Works, the Brookline Asian American Family Network, Steps to Success, Women Thriving, Inc, Mutual Aid Brookline and many more Departments and Organizations in Brookline.
 - 1. Brookline For All Grant Program
 - Program Overview: The <u>Brookline For All Grant Program</u> aims to provide immediate funding to support initiatives intended to make Brookline a welcoming and inclusive community where the rights and dignity of all community members are upheld and protected. We welcome proposals that address, but do not need to be limited

to, the following focuses: identifying and raising awareness of community needs, creating forums for community conversations and education, advancing and protecting the rights of vulnerable community members, encouraging the development of new leaders, and addressing issues of discrimination. BCF will consider funding requests up to \$3,000.

■ Applications to the Brookline For All Grant Program are accepted year-round, as funding is available.

2. Community Grant Program

- Program Overview: The Community Grant Program provides funding to programs and efforts that support our vision of a better Brookline for all who live, learn, work, and play here. We welcome proposals that address, but do not need to be limited to, the following focuses: Health & Wellness, Housing, Education, The Environment, Arts & Culture, Children & Families, and Healthy Aging. BCF will consider funding requests for both project and general operating support, as well as for one-year or multi-year grants (as funding is available).
- The Community Grant Program holds one grant cycle each year which runs from summer to fall.

3. Racial Equity Grant Program

- Program Overview: In summer 2021, the Town of Brookline and the Brookline Community Foundation launched a Racial Equity Fund to support community organizations and efforts to advance racial equity and racial justice for the Brookline community. The Town of Brookline generously provided a \$500,000 investment to seed the fund and the Brookline Community Foundation is managing the fund and facilitating the grant program. Consistent with the fund's purpose, the Brookline Community Foundation assembled a Racial Equity Grant Committee comprised of community members, representatives from the Town of Brookline, and representatives from BCF. The Committee identifies priorities for each grant cycle, reviews applications, and makes funding recommendations to the BCF Board of Trustees. To ensure a plurality of perspectives and lived experience, the Committee includes a majority of people of color.
- The Racial Equity Grant Program aims to address the impact of racism on the health, well-being, and overall quality of life for communities of color, and reallocate resources and power to those members of our community who have been historically

marginalized and disadvantaged. We aim to do this by supporting projects that seek to reduce the racial inequities we are seeing in our community and by ensuring that funds go exclusively to lifting and building up members of our community who have been historically and/or are currently marginalized and disadvantaged.

■ The Racial Equity Grant Program currently holds one grant cycle each year which runs from winter to spring.

4. Safety Net Grant Program

- **Program Overview:** The <u>Safety Net Grant Program</u> enables organizations and community groups to provide, adapt, or expand vital services to the Brookline community. Safety Net grants support organizations, projects, and efforts that are providing essential services (rental assistance, food, utility payments, child care assistance, and more). Organizations may also apply for a Safety Net grant to support unexpected operating or program expenses.
- Applications to the Safety Net Grant Program are accepted year-round, as funding is available.

5. Youth Development Grant Program

- Program Description: The Youth Development Grant Program aims to ensure equal access to opportunities for all youth in Brookline, and support and enhance the well being of youth and their families. The Youth Development Grant Program seeks to promote activities that are inclusive and represent the diversity within the Brookline community, with a focus on Brookline youth whose families earn less than the town's median annual income, or are underserved.
- The Youth Development Grant Program holds one grant cycle each year which runs from winter to spring.

Grants from Housing and Urban Development

- <u>Community Development Block Grant (CDBG)</u> is a federally funded grant program that assists eligible cities and towns to meet a broad range of community development needs in housing, infrastructure, revitalization, economic development and public social services.
 - The Grant is typically used to fund:
 - Social/public services programs for low- and moderate-income individuals and families
 - Nonprofits and social service agencies that provide services that benefit youth, the elderly and other clientele

- Affordable housing rehabilitation, including the Brookline Housing Authority and non-profit housing providers
- Public facilities improvements (parks and open space, infrastructure), in eligible areas, primarily in the lower Brookline Village/Route 9 corridor
- Utilized by Brookline Housing Authority, Brookline's Office of Diversity, Inclusion, and Community Relations, the Council on Aging, Department of Public Works, Planning Department and more.
- Home Investment Partnerships Program (HOME). The HOME program
 was introduced in the Cranston-Gonzalez National Affordable Housing Act
 of 1990 and provides funding for housing rehabilitation, new housing
 construction, acquisition of affordable housing, and tenant-based rental
 assistance.
- Community Planning staff administer the Town's Community Development Block Grant and HOME program. Overall, the town receives approximately \$1.6 million a year in funds from the U.S. Department of Housing and Urban Development (HUD) to fund and oversee community development initiatives for eligible populations in eligible areas of Brookline.

Land and Recreation Grants and Loans

- Parkland Acquisitions and Renovations for Communities Grant Program
 The PARC Program was established to assist cities and towns in acquiring and developing land for park and outdoor recreation purposes. These grants can be used by municipalities to acquire parkland, build a new park, or to renovate an existing park.
- Municipal Vulnerability Preparedness Action Grant offers financial resources
 to municipalities that are seeking to advance priority climate adaptation actions to
 address climate change impacts resulting from extreme weather, sea level rise,
 inland and coastal flooding, severe heat, and other climate impacts.
- The Massachusetts Office on Disability (MOD) Municipal Americans with Disabilities Act (ADA) Improvement Grant Program is a yearly grant open to all Massachusetts cities or towns. These grants support capital improvements specifically dedicated to improving programmatic access and/or removing

barriers encountered by persons with disabilities in applicant facilities throughout the Commonwealth. Grants will be awarded to successful applicants to remove barriers and create and improve accessible features and programmatic access for persons with disabilities throughout the Commonwealth.

- In FY 2022, The Town of Brookline was awarded a grant to address the need for Accessible Pedestrian Signals at the cross streets of Harvard St at Stedman and Williams. The grant will cover the entire cost of the \$18,382.
- Mass Cultural Council works to elevate the rich cultural life in Massachusetts.
 They partner with communities across the Commonwealth to expand access, improve education, promote diversity, and encourage excellence in the arts, humanities, and sciences. The Mass Cultural Council has funding opportunities for various programs, nonprofits, and municipalities.
- Metropolitan Area Planning Council Technical Assistance Program (TAP) is a funding program that enables and assists municipalities in implementing projects that are beneficial to the community. TAP is a means to help cities, towns, and the Commonwealth to implement local, regional, and state goals. Preferences are given to projects that advance the regional land use and policy plan, MetroCommon 2050 and the planning priorities identified in the agency's current Strategic Plan.
- Rockland Trust Grants and Sponsorships prioritize giving to nonprofit
 organizations located in their service area that deliver essential services in
 specific focus areas to low-to-moderate income individuals. Focus Areas
 include: Affordable Housing, Community Development, Education, Financial
 Literacy, Health and Human Services, and Youth Programs.
 - Funding from Rockland Trust has been received by Steps to Success and Women Thriving, Inc.

Transportation Grants

- <u>Massachusetts Complete Streets Grant Funds</u> The MassDOT Complete Streets Funding Program provides technical assistance and construction funding to eligible municipalities. Eligible municipalities must pass a Complete Streets Policy and develop a Prioritization Plan
- Massachusetts Shared Streets & Spaces Grant Funds The Shared Streets and Spaces Program is administered by the Massachusetts Department of Transportation (MassDOT). The program provides funding to

municipalities and public transit authorities to quickly implement improvements to plazas, sidewalks, curbs, streets, bus stops, parking areas, and other public spaces in support of public health, safe mobility, and strengthened commerce. Building on the success of the program first launched as a response to the COVID-19 pandemic during the summer of 2020, the program continues to be an integral funding source for communities as they address ongoing challenges and seek to improve their transportation infrastructure

- Massachusetts Safe Routes to School Grant Funds Safe Routes to School (SRTS) is an approach that promotes walking and bicycling to school through infrastructure improvements, enforcement, tools, safety education, and incentives to encourage walking and bicycling to school. Nationally, 10%–14% of car trips during morning rush hour are for school travel. SRTS initiatives improve safety and levels of physical activity for students. SRTS programs can be implemented by a department of transportation, metropolitan planning organization, local government, school district, or even a school.
- Federal Transportation Improvement Project Funds (TIP)

A Special Thank You to all of our Contributors and Stakeholders that made this Report Possible

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As well as all members from

The Brookline Age Friendly Committee
The Brookline Commission on Disability
Bunker Hill Community College's Learn and Earn Program
Attendees at two community forums
All Disparity Report Survey Respondents

Community Supplement to the 2022 Disparity Report

On 8 February 2022 an email was circulated to the Brookline community by Caitlin Starr, Assistant Director with the Office of Diversity, Inclusion and Community Relations (DICR), announcing the publication of the Disparity Report. It included the names and affiliations for members of the Disparity Report Working Group that oversaw the data collection and writing of the document. What painfully struck me almost immediately upon opening the first page was the absence of Blacks from the eight members who made up the Working Group which produced the Disparity Report, especially given that the sponsoring agency was the DICR Office?

The same day I sent an email to Ms. Starr airing my displeasures concerning the absence of Black representation from the Working Group. (Shortly thereafter I noticed also as well the absence of Asians from the Working Group).

Each individual who is asked to or volunteers to participate brings important contributions to any group or organization they join. – e. g. Mores and habits from their parents, siblings, other relatives, friends from their communities, associates from their workplace, their culture, and so on. Every racial group should be able to add to the final product, and it will be better product because of it. This is akin to the Melting Pot, the great experiment that has made America what it is today. What would America be were it not for Ms. Fannie Lou Hamer, a Black sharecropper from the Ruleville, Mississippi, and a member of Mississippi Freedom Democratic Party that was denied voting membership at the 1964 National Democratic Convention in Atlantic City, N. J.?

In response, Ms. Starr set up a meeting with myself and four other Black, Latino and Asian American residents from Brookline. We met for approximately an hour and a half on Tuesday 15 February 2022 via Zoom. Not ideal, but better than no representation and input at all. I would add only that four of the five, including myself, are Brookline Town Meeting Members.

Specifically, the members from that group were as follows:

Ms. Chi Chi Wu, TMM, P2

Ms. Kimberly Richardson, TMM, P2

Ms. Marisa Serrano, P12

Mr. Miguel Serrano, P12

Arthur Wellington Conquest III TMM, P6

"We have to keep in mind at all times that we are not fighting for integration, nor are we fighting for separation. We are fighting for the recognition as human beings. We are fighting for the right to live as free human beings in this society." **Malcolm X**.

The Declaration of Independence, the U. S. Constitution, the International Bill of Rights are documents that have all made our demands and complaints as citizens perfectly legal; our voices need to be heard, whether the status quo likes it or not. Deborah Brown should be a member of the Advisory Committee, that Dr. Adrian Mimms, without any doubt should have been hired as the Headmaster of Brookline High School. And Select Board member Raul Fernandez should be able to speak at public meetings without being attacked and disrespected by other elected officials and or members of the public because his views are different from the status quo.

The four individuals mentioned in the above, plus myself, have submitted statements regarding the disparities they have seen or experienced in Brookline. There are many more points of view from other Native, African, Asian and Latino Americans (NAALAs), but time constraints at this point won't allow their thoughts to be heard. However, we hope future reports will bring other racially diverse voices to the discussion.

The views, opinions, complaints, and experiences of Native, African, Asian and Latino Americans too often by a host of measures that are intentional or not get ignored, muffled, twisted in Brookline, especially when the issue is racism, or social injustice from residing in substandard public housing, to name calling, and or being stopped simply while walking into a public building, or advocating for decent education for our children.

Comments from Arthur Wellington Conquest III

Key Findings from the Disparity Report, Page 92, included the information below:

"Perception on Racial Inequities

- Overall, 52.78% of respondents Strongly Agree that racial inequities exist in Brookline, 22.92% Agree, 7.64% are Neutral, 9.03% Disagree and 7.64% Strongly Disagree that racial inequities exist in Brookline.
- Broken down by racial demographics
 - 55% of respondents who identified as Asian, Asian American or Asian American mixed Strongly Agree that racial inequities exist,
 - 100% of respondents who identified as Black or African American Strongly Agree that racial inequities exist,

- 57% of respondents who identified as Latinx or Latinx mixed Strongly Agree that racial inequities exist, < 60% of respondents who identified as Mixed (unspecified) Strongly Agree that racial inequities exist
- 55% of respondents who identified as white Strongly Agree that racial inequities exist.
- 40% of respondents who preferred not to identify with a racial demographic Strongly Agree racial inequities exist.
- Broken down by income 57% of respondents who have a household income under 150K Strongly Agree that racial inequities exist in Brookline.

"We must recognize that we can't solve our problem now until there is a radical redistribution of economic and political power. America is deeply racist and its democracy is flawed both economically and socially. The Black revolution is much more than a struggle for the rights of Negroes. It is forcing America to face all of its interrelated flaws – racism, poverty, militarism, and materialism. It is exposing evils that are rooted deeply in the whole structure of our society. It reveals systemic rather than superficial flaws and suggests that radical reconstruction of society itself is the real issue to be faced. For the last twelve years we have been in a reform movement. But after Selma and the voting rights bill in 1965 we moved into a new era, which must be an era of revolution. I think we must see the great distinction here between a reform movement and a revolutionary movement. The whole structure of American life must be changed. We are engaged in a class struggle. We are dealing in a sense with class issues, we're dealing with the problems of the gulf between the haves and the have nots." **Dr. Rev. Martin Luther King, Jr**

70 percent of Black and Brown students who graduate from elementary schools in Brookline and move on to Brookline High School (BHS) are assigned to "Basic" and "Standard" Language Arts" classes. 70 percent of White and Asian students who graduate from elementary schools in Brookline and move on to BHS are assigned to "Honors" and "Advanced Placement" classes. The aforementioned was based on the findings of an assistant superintendent for Curriculum and Instructions, say, two years ago. It was identical to what happened to my son 30 odd years ago, however, in math, when he graduated from Runkle Elementary School to BHS. My objections and questioning of these harmful and damaging actions were met with institutional hostility and stonewalling.

Any resident – but mostly Blacks and Latinx, in particular – who chooses to fight back and question the system of White supremacy in Brookline are subjected to

harassment, intimidation, ridiculed, threats, and even loss of employment if it's within the Town or even as far away as Boston.

We are not only seen as a threat to the system, we are also treated as such, like we are certified members of the Symbioses Liberation Army who are bent on overthrowing the Brookline Town government.

Here is a recent example:

"From: Anne Smith

Thu, Feb 17 at 7:07 AM

HRH Arthur Wellington Conquest III:

"I asked you if you cared about a white female housekeeper who had been sexually assaulted by her Black MIT professor employer as much as you cared about Gerald Alston who was indirectly referred to as the n-word by his employer and you did not. You responded by hitting on me. You are a pathetic piece of shit.

"You and your conspiring, opportunistic, con-artist gang members obviously want to Get Whitey. What you don't realize (or care about) is that your greed and hatred is hurting innocent people. That you don't care is a testament to your evilness. You are just as twisted as those you condemn.

"We hard working Brookline residents are dismayed that we and generations to come will be saddled with paying this outrageous \$11 million debt.

"It was almost like taking candy from a baby, wasn't it?

"Truth/Justice.

Anne Smith"

And this is not the first awkward communique I've received from this person that has spanned a period of over two years. And I have seen other (Black) Town Meeting members who question racism in Brookline harassed and needlessly attacked in public meetings.

We will not be saved as long as our faces are kept at the bottom of the well. The powers that be must cease giving White people, White organizations and programs monies to save Black and Brown People. Let us be part of the process of saving ourselves and expunge the Poverty Exploitation Complex.

Comments from Chi Chi Wu

I very much appreciate the hundreds of hours of hard work that the Disparity Report Working Group spent in researching and writing its report. It is an excellent, thorough, well-researched and well-written document.

I also recognize that it is less than ideal that none of the Working Group members were people of color. But even though we comprise about one-third of the Town population, the reality is that there are a limited number of residents of color who volunteer for activities such as Boards, Commissions, or the Working Group, or who run for Town Meeting or other elected positions. Those of us who are civically active can only do so much.

So that leads us to the more important question is – how do we encourage more residents of color to participate in civic activities? It's not an easy question. However, the following are two suggestions that the Town and others could attempt:

- 1. One barrier for residents of color, as well as low-and moderate-income residents, to participate in civic activities could be financial. Serving on Boards, Commissions, or Town Meeting could result in extra expenses such as childcare, meals (getting takeout due to lack of time), or even reduced pay if civic activities means the resident ends up working fewer hours. In order to encourage both residents of color and LMI residents to participate, the Town could offer assistance to defray such costs by providing funds for childcare coverage, meal vouchers, or even limited stipends.
- 2. Personal attacks and animosity in politics have become an unfortunate phenomenon nationally, and Brookline is not immune to such trends. Such attacks can be worse for residents of color, who may be more frequent targets due to heightened visibility or even outright racism one prominent example is the ugly attacks and death threats against Select Board Vice Chair Raul Fernandez. Such attacks can, and have, deterred residents of color from participating, especially given that we often already need to absorb and deal with microaggressions and racism in our lives and over the years.

To encourage residents of color to be active despite these attacks, white allies could make a deliberate, concerted, and vocal effort to be "upstanders" when these attacks against residents of color occur. While unfortunately these attacks are not preventable, having white allies call out and respond to them helps alleviate some of the stress and trauma.

Comments from Marisa and Miguel Serrano:

[Included are] bullet points of big and small ideas, and I also recognize that these may be out of the box, but sometimes you have to shake things up to create a movement:

- It would be amazing to see something created, something similar to care.com, for Brookline; access to free childcare, for any needs, but to also acknowledge and encourage families of color who are trying to make Brookline their home. There are countless barriers for families to settle and thrive here, but access to childcare for families who are meeting with the town (Preservation Commission, Planning Board, Zoning Board, Building Department, etc) -- many hours get tied up in that and it's another cost associated with making this town viable for so many.
- Access to BIPOC architects or housing related services that are constantly needed when the town rules in one way or another on your home and you have to follow suit to get approval.
- BIPOC guidance counselor figures in each school, maybe 1 per grade, even, to follow a child's/teen's path through the system and find opportunities to enhance that child's interests or strengths.
- Diversity training for any non BIPOC local public servant must be completed to confirm a seat on whichever panel.
- Brookline sports to provide transportation or to cover fees for after school sports or extracurricular that kids are missing out on.
- Access to tutoring or academic support for BIPOC students who thrive in smaller academic settings
- Mass hiring of BIPOC educators in the school, BIPOC DEI educators, and people who will ensure the curriculum educates on marginalized races throughout the year, not just sporadically (just spoke to a friend of mine who noted the DEI teacher at Runkle is white and that her whiteness is visible in some of the very mundane questions she asks her class, for example, what is your favorite food -- she gave three choices for her class to consider, and my friend said, in my culture, we don't eat any of those, so you automatically feel different/left out. It's such a small example but she said it's impossible for her to be inclusive with her lens and lived experience).
- Provide rent support for young people of color in Brookline in exchange for participating on one of the many boards
- Provide campaign support for new voices to prepare for running for various seats.
- Create internship opportunities for students of color

There has to be a massive campaign or movement that shows we are investing in POC to encourage more folks to want to step up to the table to share their thoughts, talents, ideas, and experiences on the various panels. If those spaces 1. Don't feel safe and aren't accessible, we won't get talent that we desire in them, 2. And if there is no allure to giving back because the town isn't giving to certain people, we will stay in the same place.

Miguel said it well that it's a far better story to say, "Brookline is amazing because it helped me or my child thrive here" vs "It's amazing because it's near the T, or convenient to Boston". The Town needs to be known for how it invests in its people and in turn, those people will reinvest back in the town and serve.

Comments from Kimberley Richardson:

I don't know how I let the disparity working group get past my radar as I probably would have applied because BIPOCs should have definitely had a seat at the table of the Disparity Report Working Group. What member from that group represents us? Then again, I'm exhausted from trying to be that Black person at the table for so many of the boards and groups in the community that ignore the existence of BIPOC. The subtle message being transmitted is that we are invisible, and nonentities who should be "seen but not heard," and do as we're told.

The definition of disparity is noticeable and usually makes a significant difference in how critical decisions around economics are made. Now there is a noticeable and significant difference in how BIPOC people are represented and treated in Brookline. There is a noticeable and significant difference in the public housing stock, in how our children are treated in the Public Schools of Brookline, in who gets appointed to special boards and commissions, and who gets to make the major decisions about who gets hired in positions that have major impact on our and our children's lives. The upsetting stories are out and about amongst BIPOCs in abundance, and yet the more we hear that things will change, the more they stay exactly the same.

How can you hope to make significant and noticeable change without asking those who are in despair to even have a seat at the table? Brookline needs to make changes in public housing and in affordable housing. Brookline needs to make housing ownership a reality in order for BIPOC people to gain an opportunity to access wealth. Brookline needs to hire and maintain BIPOC teachers and administrators in the public schools. BIPOCs have their own network through which relevant and meaningful information is channeled amongst us. I could go on and on but unfortunately BIPOC voices were, once again, silenced and prevented from being fully aired in the Disparity Report.

Let me conclude with a repeat: "33 percent of the Brookline community is BIPOC." "100% of respondents who identified as Black or African American Strongly Agree that racial inequities exist in Brookline."

Are "33 percent" of Town Meeting members NAALA? How about members serving on Boards and Commissions? If "diversity" doesn't happen at DICR then "Where Do We Go From Here"?